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Volume I

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STUART HALL.

CATALOGUE

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THEOLOGICAL SEMINARY

OF THE

PRESBYTERIAN CHURCH

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NINETY-SIXTH YEAR, 1907-1908

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*Died October 25, 1907.

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INSTRUCTOR IN CHURCH HISTORY.

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INSTRUCTOR IN THE NEW TESTAMENT.

JESSE LEE COTTON, D.D.,
INSTRUCTOR IN SEMITIC PHILOLOGY.

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LIBRARIAN.

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REGISTRAR AND SECRETARY OF THE FACULTY.

SPECIAL LECTURERS.

L. P. STONE LECTURER.

D. HAY FLEMING, LL.D.,

HONORARY SECRETARY OF THE SCOTTISH HISTORICAL SOCIETY,
AUTHOR OF "SCOTLAND AFTER THE UNION OF THE CROWNS," "THE STORY
OF THE SCOTTISH COVENANTERS," AND OTHER WORKS
ON THE HISTORY OF SCOTLAND.

Subject: Causes, Characteristics and Consequences of the Reformation
in Scotland.

STUDENTS' LECTURER ON MISSIONS.

REV. CHARLES ROGER WATSON, D.D.,

SECRETARY OF THE BOARD OF FOGEIGN MISSIONS OF THE UNITED PRESBY-
TERIAN CHURCH OF NORTH AMERICA,
AUTHOR OF "EGYPT AND THE CHRISTIAN CRUSADE."

Subject: Missionary Work in the Nile Valley.

SPECIAL LECTURER ON MISSIONS.

REV. HORACE GRANT UNDERWOOD, D.D.,

MISSIONARY OF THE PRESBYTERIAN CHURCH IN KOREA.

Subject: Korea's Challenge to the Christian Church.

STUDENTS OF THE SEMINARY.

FELLOWS.

GEORGE S. GREEN FELLOWS IN OLD TESTAMENT LITERATURE.

<i>Name</i>	<i>Residence</i>	<i>Place of Study.</i>
THOMAS EVERET WELMERS, Hope College, 1903; Princeton Seminary, 1906.	Grand Rapids, Mich.,	Berlin.
OSCAR DAVIS BROWNBACK, Ursinus College, 1904; Princeton Seminary, 1907.	Parkerford, Pa.,	Germany.

ALUMNI FELLOW IN NEW TESTAMENT LITERATURE AND ARCHIBALD ROBERTSON SCHOLAR.

MARTIN JAMES STORMZAND, Alma College, 1904; Princeton Seminary, 1907.	Grand Rapids, Mich.,	Princeton. 103 H H
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WILLIAM HENRY GREEN FELLOWS IN SEMITIC PHILOLOGY.

FINLAY GRANT MACKINTOSH, Dalhousie College, 1901; Princeton Seminary, 1905.	Springville, N. S.,	Berlin.
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WILLIAM MONROE CLARK, Southwestern Presbyterian University, 1900; Princeton Seminary, 1907.	Augusta, Ky.,	Berlin.
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GELSTON-WINTHROP FELLOW IN APOLOGETICS.

<i>Name</i>	<i>Residence</i>	<i>Place of Study.</i>
HERON LEE, Lafayette College, 1904; Princeton Seminary, 1907.	Carbondale, Pa.,	Princeton. 34 A H

GELSTON-WINTHROP FELLOW IN CHURCH HISTORY.

SAMUEL JAMES MOORE COMPTON, Royal University of Ireland, 1904; Princeton Seminary, 1907.	Larne, Ire.,	Berlin.
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GELSTON-WINTHROP FELLOW IN DIDACTIC AND POLEMIC THEOLOGY.

HOWELL DAVID DAVIES, Ripon College, 1904; Princeton Seminary, 1907.	Oshkosh, Wis.,	Halle.
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Fellows—8.

GRADUATE STUDENTS.

<i>Name.</i>	<i>Residence.</i>	<i>Room.</i>
GUSTAVUS WALTER BALDINGER, Westminster College (Pa.), 1903 ; Allegheny United Presbyterian Seminary, 1907.	Allegheny City, Pa.,	43 B H
LEWIS FRANKLIN BROWN, Franklin and Marshall College, 1881 ; Princeton Seminary, 1884.	Princeton, N. J.,	29 B S
JAMES BERRY CARPENTER, Presbyterian College of South Carolina, 1900 ; Kentucky Seminary, 1904.	Lawson, Mo.,	47 B H
SPENCER COLE DICKSON, University of Pennsylvania, 1895 ; Princeton Seminary, 1899.	Hopewell, N. J.	
LLOYD ANNESLEY JOSEPH, Royal College, Ceylon, 1898 ; Princeton Seminary, 1907.	Colombo, Ceylon,	15 A H
DAVID JOHANNES MALAN, Victoria College, South Africa ; Stellenbosch Seminary, 1906.	Wellington, Cape Colony,	33 B H
EDWARD DE MOSS MILLER, Princeton University, 1886 ; Princeton Seminary, 1889.	Gerardstown, W. Va.,	52 B H
JACOBUS ARNOLDUS RETIEF, Victoria College, South Africa, 1899 ; Stellenbosch Seminary, 1906.	Graaff Reinet, Cape Col.,	31 B H
ROBERT ROBINSON, New York University, 1892 ; Princeton Seminary, 1903.	Belvidere, N. J.,	64 B H
THOMAS ROWAN, Princeton University ; Princeton Seminary, 1906.	Ballyroney, Ire.,	410 H H
CHARLES STILLMAN SHOLL, Southwestern Presbyterian University, 1894 ; Southwestern Presbyterian Seminary, 1896.	Birmingham, Ala.,	408 H H
WILLIAM NACE SHOLL, Southwestern Presbyterian University ; Union Seminary, Virginia, 1906.	Birmingham, Ala.,	408 H H

STUDENTS.

II

<i>Name.</i>	<i>Residence.</i>	<i>Room.</i>
ISAMU LEBBI WATANABE, Momoyama High English College, 1897 ; Trinity Divinity School, Osaka, 1900.	Fukuoka Chikujen, Japan, 401	H H
JOHN BAPTIST WIEDINGER, New York University, 1902 ; Reformed Episcopal Seminary, 1907.	New York, N. Y.,	36 B H
MATTHEW HALE WILSON, Bellevue College, 1904 ; Omaha Seminary, 1907.	Omaha, Neb.,	C B H
WILLIAM MOSES WOODFIN, University of Nashville, 1903 ; Lebanon Seminary, 1906.	Tullahoma, Tenn.,	25 B H
ISABURO YANO, Tohoku Gakuin College, 1897 ; Tohoku Gakuin Seminary, 1900.	Sendai, Japan,	107 H H
ZENJIRO YATSU, Tohoku Gakuin College, 1899 ; Tohoku Gakuin Seminary, 1902.	Sendai, Japan,	III H H

Graduate Students—18.

SENIOR CLASS.

<i>Name.</i>	<i>Residence.</i>	<i>Room.</i>
FRANK BENJAMIN ALLEN, Park College, 1905.	Murphysborough, Ill.,	12 A H
HAROLD CHARLES ANDERSON, State University of Iowa, 1905.	Oelwein, Ia.,	29 A H
JAMES SYLVESTER ARMENTROUT, Washington College, 1905.	Washington Coll., Tenn.,	303 H H
OSCAR VANCE ARMSTRONG, Washington and Lee University, 1905.	Millboro, Va.,	13 A H
READING KARNIS BEATTY, Maryville College.	Germantown, Pa.,	105 H H
ALBERT DEEMS BETTS, Wofford College, 1905.	Spartanburg, S. C.,	311 H H
JOHN McCUALEY BUYERS,	Honey Brook, Pa.,	16 A H
EDWARD IRVIN CAMPBELL, Lafayette College, 1905.	Easton, Pa.,	43 A H
WELLING THOMAS COOK, Lafayette College, 1905.	Wyalusing, Pa.,	35 A H
WILLIAM CRAWFORD, Amherst College, 1905.	Holyoke, Mass.,	407 H H
JOHN MACLAY DIEHL, Gettysburg College, 1904.	Cashtown, Pa.,	6 A H
GEORGE HERMAN FICKES, Lafayette College, 1905.	Huntsdale, Pa.,	36 A H
LLOYD BAKER FIELD, Southwestern Presbyterian University, 1905.	Atlanta, Ga.,	317 H H
ROBERT WILLIAM FRATER, Harvard University.	Erie, Pa.,	45 B H
WILLIS OTIS GARRETT, Geneva College, 1905.	Norfolk, Va.,	57 B H
RALPH ALDEN GARRISON, Princeton University, 1905.	Philadelphia, Pa.,	217 H H
HERBERT ADAMS GIBBONS, University of Pennsylvania, 1902.	Philadelphia, Pa.,	27 A H

<i>Name.</i>	<i>Residence.</i>	<i>Room.</i>
JAMES JOHNSTON GLENN, Albright College, 1905.	State College, Pa.,	22 A H
HENRY HARRIS, Princeton University, 1905.	Newark, N. J.,	307 H H
WESLEY LYNN HEMPHILL, University of Pennsylvania, 1904.	Riverton, N. J.,	42 A H
JAMES GORDON HOLDCROFT, Park College, 1903.	Brooklyn, N. Y.,	26 A H
WILLIAM MATTHEW HOLDERBY, University of Illinois.	Cairo, Ill.,	17 A H
JAMES WILLARD HOOD, Harvard University, 1906.	Cambridge, Mass.,	210 H H
STUART MCKLVEEN HUNTER, Bellevue College, 1905.	Omaha, Neb.,	67 B H
GEORGE KANE, JR., Princeton University, 1905.	Highlandtown, Md.,	14 A H
JOHN WYTHE LEWIS, New York University, 1906.	Fulton, Mo.,	31 A S
DAVID LAUGHLIN McBRIDE, Westminster College, Pa., 1904.	Salineville, O.,	5 B H
KENNETH PIERCY MACDONALD, University of Nebraska, 1904.	Lincoln, Neb.,	200 H H
JAMES STEEN McMILLAN, Assembly's College, Belfast.	Londonderry, Ire.,	61 B H
JASON LEON MACMILLAN, Tarkio College, 1905.	Cedarville, O.,	413 H H
ARTHUR JACOB MARBET, Columbia College of Expression, 1903.	Rochester, Ind.,	28 A H
JAMES ALBERT METZGER,	Altoona, Pa.,	313 H H
ROBERT HOWARD MULHOLLAND, Geneva College, 1903.	Beaver Falls, Pa.,	21 A H
DELMER BELL RALSTON, Park College, 1905.	Burlington, Kan.,	411 H H
CLATON SILAS RICE, Bellevue College, 1905.	Bancroft, Neb.,	67 B H
GORDON MACGREGOR RUSSELL, Princeton University, 1901.	Oyster Bay, N. Y.,	30 A H

<i>Name.</i>	<i>Residence.</i>	<i>Room.</i>
GLENN MCMEEN SHAFER, Heidelberg University, 1903.	Tiffin, O.,	301 H H
LERoy THOMPSON, Washington and Lee University, 1904.	Warren, Ark.,	213 H H
CHESTER WARREN TODD, Wooster University, 1905.	McAlisterville, Pa.,	45 A H
JOHN ULVERSTON SELWYN TOMS, Wheaton College, 1905.	Browns Station, N. Y.,	405 H H
LESTER PORT WARFORD, New York University, 1905.	Brooklyn, N. Y.,	300 H H
ERNEST WILLIAM WARRINGTON, Delaware College, 1905.	Georgetown, Del.,	38 A H
JOHN McCAHAN WHITE, Princeton University, 1905.	Baltimore, Md.,	5 A H
DE WITT CLINTON WILLIAMSON, Bellevue College, 1905.	Pawnee City, Neb.,	C B H
JOHN LOUIS WINNEMORE, Princeton University, 1905.	Trenton, N. J.,	40 A H

Senior Class—45.

MIDDLE CLASS.

<i>Name.</i>	<i>Residence.</i>	<i>Room.</i>
HARRY BAREMORE ANGUS, Rutgers College, 1905.	Elizabeth, N. J.,	309 H H
CHARLES EDWARD BASKERVILLE, Bellevue College, 1906.	New London, Minn.,	205 H H
EDWIN ELLIOTT CALVERLEY, Princeton University, 1906.	Philadelphia, Pa.,	44 A H
FRANCIS POWELL CHEEK, Centre College, 1904.	Danville, Ky.,	25 A H
JESSE MAXWELL CORUM, JR., Vanderbilt University, 1906.	Paris, Tenn.,	23 B H
JOHN MARTIN DICKSON, McGill University.	Mount Forest, Ont.,	11 B H
BENJAMIN FRANKLIN FARBER, Hanover College, 1905.	Frankfort, Ind.,	309 H H
ASA JOHN HARRIS FERRY, Macalester College, 1905.	Berlin, N. J.,	24 A H
HAROLD GARFIELD GAUNT, Alma College, 1906.	Vassar, Mich.,	409 H H
JOHN CARSON GREER, Royal University of Ireland, 1905.	Belfast, Ire.,	203 H H
GWILYM OSWALD GRIFFITH, Shrewsbury College, England.	Detroit, Mich.,	3 A H
JESSE HALSEY,	Southampton, N. Y.,	33 A H
ERNEST HANSEL, Newark Theol. School, Acad. Depart.	Orange, N. J.,	46 A H
THOMAS JOHNSTON HUTCHISON, Davidson College, 1904.	Rock Hill, S. C.,	305 H H
JAMES LEWERS HYDE, Princeton University, 1905.	Academia, Pa.,	109 H H
LEROY CHRISTIAN ILSLEY, Coe College, 1906.	Wyoming, Ia.,	310 H H
CLAUDIUS ARGYLE KELLER, Heidelberg University, 1906.	Sparta, Ill.,	207 H H

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WILLIAM MILES KIEFFER, Lafayette College, 1904.	Milton, Pa.,	403 H H
JAMES NORMAN KING, Alma College, 1905.	Fairgrove, Mich.,	103 H H
JESSE SANFORT LONSINGER, Ohio Northern University, 1906.	Wallhonding, O.,	59 B H
SAMUEL HALL McCCLURE, Dickinson College.	Bellefonte, Pa.,	13 B H
WALLACE WADDELL McWILLIAMS, Westminster College, Mo., 1906.	Carthage, Mo.,	75 B H
HARRY PRESTON MIDKIFF, Lenox College, 1906.	Hopkinton, Ia.,	29 B H
WALTER ERNEST MONTGOMERY, Royal University of Ireland, 1904.	Belfast, Ire.,	41 A H
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JOHN URGINUS NIEHOFF, Heidelberg University	Covington, Ky.,	409 H H
GEORGE SUAVALY RENTZ, Gettysburg College, 1903.	Pottsville, Pa.,	33 A H
PAUL LEON REYNOLDS, Washington and Jefferson College.	Plattsburg, N. Y.,	51 B H
WILLIAM RICE, McGill University.	Holstein, Ont.,	118 A S
CLARENCE HENRY SCHWENKE, Wooster University, 1903.	Logan, O.,	31 A H
WILLIAM FREDRICK SHEPHERD, Royal University of Ireland, 1906.	Ballyroney, Ire.,	41 B H
ROBERT SIMPSON SIDEBOOTHAM, Princeton University, 1907.	Lake City, Mich.,	303 H H
ROYAL JESSE SMALLEY, Cornell College, 1905.	La Porte City, Ia.,	417 H H
HERBERT BOOTH SMITH, Washington University, 1905.	Richmond, Ky.,	25 A H
JACOB JULIUS STEFFENS, Hope College, 1904.	Zeeland, Mich.,	8 A H
JAMES CLARK TAYLOR, Princeton University, 1905.	Beaver Falls, Pa.,	403 H H



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CHARLES CHRISMAN TEVIS, Westminster College, 1906.	Fulton, Mo.,	215 H H
ALEXANDER THOMPSON, Hamilton College, 1906.	Thompson Ridge, N. Y.,	32 A H
WILLIAM ERNEST WELD, Wooster University, 1903.	Maryville, O.,	31 A H
DAVID CARTHERS WHITMARSH, Washington and Jefferson College, 1906.	Savannah, O.,	32 A H
WILLIAM OSWALD YATES, New Windsor College, 1906.	Logan, O.,	31 A H
Middle Class—41.		

JUNIOR CLASS.

<i>Name.</i>	<i>Residence.</i>	<i>Room.</i>
WILLIAM HARVEY AMOS, Macalester College, 1907.	Crookston, Minn.,	11 A S
KALIL ASAPH BISHARA, Hobart College, 1907.	Geneva, N. Y.,	404 H H
HARRY HAIBER BLOCHER, Wooster University, 1907.	Dayton, O.,	400 H H
OTTO BRASKAMP, Grinnell College, 1907.	Alton, Ia.,	71 B H
GEORGE STUART BREADY, Princeton University, 1907.	Germantown, Pa.,	37 A H
CHARLES DIGORY BROKESHIRE, Marietta College, 1907.	Princeton, N. J.,	12 E P
FREDERIC ZOLLICOFFER BROWNE, University of Mississippi.	Kosciusko, Miss.,	19 A H
JOHN WALLACE CHASE, Coe College, 1907.	Hanover, Ill.,	38 B H
CLAUDE KING DAVIS, Fairmount College, 1907.	Wichita, Kan.,	315 H H
REID STUART DICKSON, University of Pennsylvania, 1906.	East Orange, N. J.,	77 B H
FRANCIS SHUNK DOWNS, Lafayette College, 1906.	Dover, Del.,	2 A H
RICHARD MATTHEWS ELSEA, Hamilton College, 1907.	Philadelphia, Pa.,	1 A H
DAVID KENNEDY FERGUSON, Westminster College, Mo., 1906.	St. Louis, Mo.,	215 H H
PORT LAFAYETTE ALEX. FERGUSON, Tarkio College, 1900.	Waterloo, Ia.,	206 H H
STEWART CLARK HARBINSON, Royal University of Ireland, 1907.	Belfast, Ire.,	32 B H
HEBRERT HARRY HAYMAN, Wooster University, 1906.	Caldwell, Idaho,	115 H H
CLARENCE SIDNEY HOFFMAN, Albright College, 1907.	Gratz, Pa.,	21 B H

Name.	Residence.	Room.
WESLEY MIDDLETON HYDE, JR., Princeton University, 1907.	Academia, Pa.,	109 H H
STANLEY HAMILTON JEWELL, Maryville College, 1907.	Maryville, Tenn.,	14 A H
MORRIS SAMUEL JONES,	Poultney, Vt.,	203 H H
WILLIAM BRYN JONES, Lafayette College.	Bangor, Pa.,	49 B H
FREDERICK ADAM KULLMAR, Rutgers College, 1907.	Jamesburg, N. J.,	35 B H
PHILLIP SHEEDER LANDES, Wooster University, 1907.	Cuntyba, Brazil,	15 B H
GEORGE ALLEN LEUKEL, Rutgers College, 1907.	Eatontown, N. J.,	209 H H
HUGH JORDAN LILBURN, Harley College, London.	Belfast, Ire.,	55 B H
MARCUS EVERETT LINDSAY, Bellevue College, 1907.	Niobrara, Neb.,	53 B H
ALEXANDER MACKIE, Princeton University, 1907.	Frankford, Pa.,	201 H H
BOYD McCLEARY, Williams Collegc, 1907.	Amsterdam, N. Y.	20 A H
HUGO ARTHUR MÜLLER, University of Pennsylvania, 1907.	Haddonfield, N. J.,	39 B H
KARL BRANDT NAUMANN, Adelbert College, 1907.	Circleville, O.,	3 B H
JOHN ORR, Wooster Wniversity, 1907.	Decatur, Mich.,	69 B H
WILLIAM CARLOS PEREZ, Lafayette College, 1907.	Camden, N. J.,	113 H H
CHARLES LYNCH PHILLIPS, Clark College, 1907.	Beemerville, N. J.,	34 B H
JAMES ALBERT PRATT, Grove City College, 1907.	Fleming, Pa.,	308 H H
JAMES MOORE THOMPSON, Grove City College, 1905.	North Hope, Pa.,	308 H H
WILLIAM CLARENCE THOMPSON, Wooster University, 1907.	Cambridge, O.,	115 H H

<i>Name.</i>	<i>Residence.</i>	<i>Room.</i>
GERRIT DICK VAN PEURSEM, Hope College, 1907.	Maurice, Ia.,	19 B H
RALPH ALDEN WAGGONER, Park College, 1907.	Stamford, Neb.,	63 B H
JOSEPH RAYMOND WAITE, Princeton University, 1907.	Warriors Mark, Pa.,	415 H H
RAYMOND CHESTER WALKER, Albright College, 1904.	Mechanicsburg, Pa.,	400 H H
JOSEPH HAROLD WOLF, Pennsylvania College, 1906.	Glen Rock, Pa.,	65 B H
HORACE KEPLER WRIGHT, Bridgewater College, 1905.	Mt. Crawford, Va.,	37 B H
TAIJI YANAGISAWA, Waseda University, 1899.	Nagano, Japan,	76 B H

Junior Class—43.

PARTIAL STUDENTS.

<i>Name</i>	<i>Residence.</i>	<i>Room.</i>
CLARENCE HERBERT BENSON, University of Minnesota.	Minneapolis, Minn.,	7 A H
EDWARD KING HARDIN, Wofford College, 1904.	Clover, S. C.,	211 H H
JAMES LEISHMAN,	Plainsboro, N. J.,	42 B H
ARTHUR ERNEST MARSH,	London, Eng.,	73 B H
Partial Students—4.		

UNIVERSITY STUDENTS TAKING SEMINARY COURSES.

<i>Name.</i>	<i>Residence.</i>	<i>Room.</i>
JESSE HERRMAN,	Stirling, N. J.,	13 S M R
FRANK SARGEANT NILES,	Sacket Harbor, N. Y.,	15 S M R

ABBREVIATIONS.

A H—Alexander Hall.	A S—Alexander Street.
B H—Brown Hall.	B S—Bank Street
H H—Hodge Hall.	E P—Edwards Place.

REPRESENTATION.

SEMINARIES (*Graduate Students*).

Allegheny U. P. Seminary	1	Southwestern Presbyterian Seminary	1
Kentucky Seminary	1	Stellenbosch Seminary	2
Lebanon	1	Tohoku Gakuin Seminary	2
Omaha Seminary	1	Trinity Divinity School, Osaka	1
Princeton Seminary	14	Union Seminary, Virginia	1
Reformed Episcopal Seminary	1		

Number of Seminaries represented, 22.

COLLEGES.

Adelbert College	1	Macalester College	2
Albright College	3	Marietta College	1
Alma College	3	Maryville College	2
Amherst College	1	McGill University	2
Assembly's College, Belfast	1	Minnesota, University of	1
Bellevue College	6	Mississippi, University of	1
Bridgewater College	1	Momoyama High English College, Japan . .	1
Centre College	1	Nashville, University of	1
Clark College	1	Nebraska, University of	1
Coe College	2	Newark Theological School, Acad. Dept. .	1
Columbia College of Expression	1	New Windsor College	1
Cornell College	1	New York University	4
Dalhousie College	1	Ohio Northern University	1
Davidson College	1	Park College	4
Delaware College	1	Pennsylvania College	1
Dickinson College	1	Pennsylvania, University of	5
Fairmount College	1	Presbyterian College of South Carolina . .	1
Franklin and Marshall College	1	Princeton University	16
Geneva College	2	Ripon College	1
Gettysburg College	2	Royal College, Ceylon	1
Grinnell College	1	Royal University of Ireland	5
Grove City College	2	Rutgers College	3
Hamilton College	2	Shrewsbury College, England	1
Hanover College	1	Southwestern Presbyterian University . .	4
Harley College, England	1	Tarkio College	2
Harvard University	2	Tohoku Gakuin, Japan	2
Heidelberg University	3	Ursinus College	1
Hobart College	1	Vanderbilt University	1
Hope College	3	Victoria College	2
Illinois, University of	2	Waseda University, Japan	1
Iowa, State University of	1	Washington College	1
Lafayette College	8	Washington University	1
Lenox College	1	Washington and Jefferson College	2

Washington and Lee University	2	Wooster University	8
Westminster College, Mo.	3	No College Course	6
Westminster College, Pa.	2	Without full College Course	18
Wheaton College	1		
Williams College	1		
Wofford College	2	Number of Colleges represented	73

STATES AND COUNTRIES.

Alabama	2	Pennsylvania	34
Arkansas	1	South Carolina	3
Delaware	2	Tennessee	4
Georgia	1	Vermont	1
Idaho	1	Virginia	2
Illinois	5	West Virginia	2
Indiana	2	Wisconsin	1
Iowa	7	Canada :	
Kansas	2	Nova Scotia	1
Kentucky	4	Ontario	2
Maryland	4	Brazil	1
Massachusetts	2	Ceylon	1
Michigan	9	England	1
Minnesota	2	Ireland	8
Mississippi	1	Japan	4
Missouri	5	South Africa	2
Nebraska	7		
New Jersey	17	States represented	27
New York	10	Foreign Countries represented	7
Ohio	9		

SUMMARY.

Fellows	8	University Students taking Seminary	
Graduate Students	18	courses	2
Seniors	45		
Middlers	41		
Juniors	43		
Partial Students	4		
Total	159		

EXTRA-CURRICULUM COURSES
AND THE STUDENTS WHO ARE PURSUING THEM.

I. OLD TESTAMENT DEPARTMENT.

BELIEF IN THE FUTURE LIFE AMONG THE ANCIENT
SEMITES WITH DR. DAVIS.

Graduate Students: G. W. BALDINGER, D. J. MALAN, J. B. WIED-
INGER.

THE TEACHING OF THE EIGHTH CENTURY PROPHETS
WITH DR. VOS.

Fellow: M. J. STORMZAND. *Graduate Students:* L. F. BROWN, T.
ROWAN, J. B. WIEDINGER. *Seniors:* F. B. ALLEN, H. C. ANDERSON,
A. D. BETTS, G. KANE, D. B. RALSTON, G. M. SHAFER. *Middlers:*
C. E. BASKERVILLE, P. L. REYNOLDS.

CRITICISM OF MODERN THEORIES OF THE PENTATEUCH
WITH DR. BOYD.

Graduate Student: G. W. BALDINGER. *Senior:* H. C. ANDERSON.

HISTORY OF THE PERIOD AFTER THE EXILE WITH
DR. BOYD.

Graduate Students: G. W. BALDINGER, J. A. RETIEF, J. B. WIED-
INGER.

TESTIMONY OF THE PROPHETS TO THE POST-EXILIC
HISTORY WITH DR. BOYD.

Graduate Student: G. W. BALDINGER.

SPECIAL STUDIES WITH DR. WILSON.

TEXTUAL CRITICISM.

Graduate Student: ROBERT ROBINSON.

HIGHER CRITICISM.

Middler: W. L. HEMPHILL.

II. NEW TESTAMENT DEPARTMENT.

THE PAULINE SOTERIOLOGY WITH DR. VOS.

Fellow: M. J. STORMZAND. *Graduate Students:* L. F. BROWN, J. B. CARPENTER, S. C. DICKSON, D. J. MALAN, E. D. MILLER, J. A. RETIEF, T. ROWAN, C. S. SHOLL, W. N. SHOLL, J. B. WIEDINGER, M. H. WILSON, W. M. WOODFIN. *Seniors:* J. S. ARMENTROUT, O. V. ARMSTRONG, G. H. FICKES, H. A. GIBBONS, J. W. HOOD, K. P. MACDONALD, R. H. MULHOLLAND, D. B. RALSTON, G. M. SHAFER, L. THOMPSON, J. U. S. TOMS, E. W. WARRINGTON, J. L. WINNEMORE. *Middler:* W. F. SHEPHERD.

THE THEOLOGY OF THE EPISTLE TO THE HEBREWS WITH
DR. VOS.

Fellow: M. J. STORMZAND. *Graduate Students:* L. F. BROWN, T. ROWAN, J. B. WIEDINGER, M. H. WILSON, W. M. WOODFIN. *Seniors:* J. S. ARMENTROUT, D. B. RALSTON, L. THOMPSON, J. L. WINNEMORE. *Middlers:* W. M. KIEFFER, J. N. KING, P. L. REYNOLDS.

STUDIES IN THE PASSION HISTORY WITH PROFESSOR
ARMSTRONG.

Fellow: M. J. STORMZAND. *Middlers:* F. P. CHEEK, W. M. KIEFFER.

THE APOSTOLIC FATHERS WITH PROF. ARMSTRONG.
Middler: W. M. KIEFFER.

EXEGESIS OF II CORINTHIANS WITH MR. MACHEN.

Fellow: M. J. STORMZAND. *Graduate Student:* W. M. WOODFIN. *Middler:* F. P. CHEEK. *Junior:* H. K. WRIGHT.

THE NEW TESTAMENT ACCOUNT OF THE BIRTH OF JESUS
WITH MR. MACHEN.

Fellow: M. J. STORMZAND.

III. DEPARTMENT OF CHURCH HISTORY.

AMERICAN CHURCH HISTORY WITH DR. DEWITT.

Graduate Student: I. YANO.

HISTORY OF THE DOCTRINE OF THE ATONEMENT WITH
DR. DEWITT.

Fellow: M. J. STORMZAND. *Graduate Students:* I. L. WATANABE,
W. M. WOODFIN, I. YANO.

STUDIES IN THE HISTORY OF DOCTRINE WITH DR. DEWITT.

Graduate Students: J. B. CARPENTER, D. J. MALAN, T. ROWAN,
I. L. WATANABE, I. YANO.

SPECIAL STUDIES WITH DR. DEWITT.

JOHN KNOX AND THE SCOTTISH REFORMATION.

Graduate Student: C. S. SHOLL.

THE REFORMATION IN THE NETHERLANDS.

Fellow: M. J. STORMZAND.

ERASMUS.

Graduate Student: W. N. SHOLL.

THE PATRISTIC CHURCH HISTORIANS.

Middler: J. M. CORUM.

IV. DEPARTMENT OF SYSTEMATIC THEOLOGY.

PHILOSOPHICAL APOLOGETICS, INCLUDING COMPARATIVE RELIGION, WITH DR. GREENE.

Graduate Students: L. A. JOSEPH, D. J. MALAN, E. D. MILLER, J. A. RETIEF, T. ROWAN, J. B. WIEDINGER, M. H. WILSON, Z. YATSU. *Senior:* J. M. WHITE. *Middler:* R. J. SMALLEY.

THE METAPHYSICS OF CHRISTIAN APOLOGETICS WITH DR. GREENE.

Graduate Students: L. A. JOSEPH, E. D. MILLER, M. H. WILSON, J. B. WIEDINGER, Z. YATSU. *Senior:* G. M. RUSSELL. *Junior:* W. H. AMOS.

THE RELIGIOUS PRINCIPLE AND APOLOGETIC WORTH OF THE PHILOSOPHY OF KANT WITH DR. GREENE AND DR. E. D. MILLER.

Graduate Students: D. J. MALAN, E. D. MILLER, Z. YATSU. *Senior:* J. M. WHITE.

AUGUSTINE AND THE LATIN PATRISTIC THEOLOGY WITH DR. WARFIELD.

Graduate Student: T. ROWAN. *Seniors:* J. W. HOOD, R. H. MULHOLLAND.

THE THEOLOGY OF JOHN CALVIN WITH DR. WARFIELD.

Graduate Students: G. W. BALDINGER, J. B. CARPENTER, L. A. JOSEPH, D. J. MALAN, E. D. MILLER, J. A. RETIEF, T. ROWAN, W. N. SHOLL, M. H. WILSON, W. M. WOODFIN, Z. YATSU. *Seniors:* J. S. ARMENTROUT, W. T. COOK, G. H. FICKES, L. B. FIELD, J. W. HOOD, L. THOMPSON, C. W. TODD, L. P. WARFORD, E. W. WARRINGTON, J. M. WHITE. *Middler:* C. E. BASKERVILLE. *Juniors:* B. McCLEARY, J. ORR, R. A. WAGGONER.

THE PERSON OF CHRIST WITH DR. HODGE.

Graduate Students: J. B. WIEDINGER, Z. YATSU.

THE DOCTRINE OF JUSTIFICATION WITH DR. HODGE.

Graduate Students: G. W. BALDINGER, L. F. BROWN, D. J. MALAN, J. A. RETIEF, J. B. WIEDINGER, Z. YATSU. *Senior:* L. B. FIELD.

THE TEN COMMANDMENTS WITH DR. GREENE.

Graduate Students: G. W. BALDINGER, T. ROWAN, J. B. WIEDINGER, Z. YATSU. *Senior:* J. U. S. TOMS.

THE ETHICS OF THE OLD TESTAMENT WITH DR. GREENE.

Graduate Students: G. W. BALDINGER, D. J. MALAN, J. A. RETIEF, T. ROWAN, J. B. WIEDINGER, Z. YATSU.

PREDESTINATION AND ELECTION WITH DR. WARFIELD.

Graduate Student: C. S. SHOLL.

SPECIAL STUDIES WITH DR. GREENE.**PRAGMATISM.**

Fellow: T. LEE.

BUDDHISM.

Graduate Student: L. A. JOSEPH.

RELATION OF PHILOSOPHY TO CHRISTIAN ETHICS.

Senior: J. M. WHITE.

V. DEPARTMENT OF PRACTICAL THEOLOGY.**STUDIES IN THE PAULINE EPISTLES WITH PROF. ERDMAN.**

Graduate Students: J. B. CARPENTER, L. A. JOSEPH, D. J. MALAN, J. A. RETIEF, C. S. SHOLL, W. N. SHOLL, I. L. WATANABE, W. M. WOODFIN, I. YANO. *Seniors:* A. D. BETTS, E. I. CAMPBELL, G. M. SHAFER, C. W. TODD, L. P. WARFORD, E. W. WARRINGTON. *Middlers:* E. E. CALVERLEY, F. P. CHEEK, J. C. GREER, T. J. HUTCHISON, J. S. LONSINGER, G. S. RENTZ, H. B. SMITH. *Juniors:* B. McCLEARY, K. B. NAUMANN, H. K. WRIGHT. *Partial Student:* J. LEISHMAN.

STUDIES IN THE GENERAL EPISTLES WITH PROF. ERDMAN.

Graduate Students: L. F. BROWN, J. B. CARPENTER, T. ROWAN, C. S. SHOLL, W. N. SHOLL, M. H. WILSON. *Seniors:* O. V. ARMSTRONG, A. D. BETTS, E. I. CAMPBELL, G. H. FICKES, R. A. GARRISON, K. P. MACDONALD, J. U. S. TOMS. *Juniors:* F. Z. BROWNE, K. B. NAUMANN, H. K. WRIGHT. *Partial Students:* J. LEISHMAN, A. E. MARSH.

STUDIES IN THE ACTS OF THE APOSTLES WITH PROF. ERDMAN.

Graduate Students: L. F. BROWN, J. B. CARPENTER, D. J. MALAN, J. A. RETIEF, T. ROWAN, I. L. WATANABE, M. H. WILSON, W. M. WOODFIN. *Senior:* J. W. LEWIS. *Middlers:* E. E. CALVERLEY, G. O. GRIFFITH, J. S. LONSINGER, W. E. MONTGOMERY, G. S. RENTZ, W. F. SHEPHERD. *Juniors:* K. B. NAUMANN, H. K. WRIGHT. *Partial Students:* E. K. HARDIN, J. LEISHMAN.

METHODS OF CHRISTIAN WORK WITH PROF. ERDMAN.

Graduate Students: L. F. BROWN, J. B. CARPENTER, C. S. SHOLL, W. M. WOODFIN. *Senior:* G. M. SHAFER. *Middlers:* T. J. HUTCHISON, J. N. KING, W. E. MONTGOMERY. *Juniors:* K. B. NAUMANN, H. K. WRIGHT. *Partial Student:* A. E. MARSH.

THE CONSTRUCTION OF THE SERMON WITH DR. BURRELL.

Graduate Students: L. F. BROWN, J. A. RETIEF. *Middlers:* H. B. ANGUS, C. E. BASKERVILLE, F. P. CHEEK, J. C. GREER, J. HALSEY, J. N. KING, W. E. MONTGOMERY, F. D. NEIDERMEYER, G. S. RENTZ, W. F. SHEPHERD, C. C. TEVIS, W. O. YATES. *Partial Students:* J. LEISHMAN, A. E. MARSH.

ELOCUTION WITH MR. SMITH.

Graduate Students: I. L. WATANABE, I. YANO. *Senior:* R. W. FRATER. *Middlers:* J. C. GREER, G. O. GRIFFITH, H. P. MIDKIFF, W. E. MONTGOMERY.

VI. DEPARTMENT OF SEMITIC PHILOLOGY.

ARABIC FOR BEGINNERS WITH DR. WILSON.

Senior: J. A. METZGER. *Middlers:* E. E. CALVERLEY, A. THOMPSON. *Juniors:* C. D. BROKENSHIRE, K. B. NAUMANN.

INTERMEDIATE ARABIC WITH DR. WILSON.

Seniors: W. L. HEMPHILL, E. I. CAMPBELL.

SPECIAL STUDIES WITH DR. WILSON.

ADVANCED ARABIC.

Graduate Student: R. ROBINSON.

ADVANCED HEBREW.

Graduate Student: R. ROBINSON.

ADVANCED ASSYRIAN.

Graduate Student: R. ROBINSON.

SYRIAC.

Fellow: M. J. STORMZAND.

ADVANCED SYRIAC.

Graduate Student: R. ROBINSON.

ADVANCED HEBREW SECTION OF THE JUNIOR CLASS.

K. A. BISHARA, H. H. BLOCHER, G. S. BREADY, C. D. BROKENSHIRE,
R. S. DICKSON, F. S. DOWNS, R. M. ELSEA, D. K. FERGUSON, P. L. A.
FERGUSON, H. H. HAYMAN, C. S. HOFFMAN, P. S. LANDES, G. A. LEUKEL,
A. MACKIE, B. McCLEARY, H. A. MÜLLER, K. B. NAUMANN, W. C.
PEREZ, W. C. THOMPSON, J. H. WOLF, H. K. WRIGHT.

COURSES WITH PROFESSORS IN THE UNIVERSITY.

HISTORY OF PHILOSOPHY WITH PROF. ORMOND.

Graduate Students: W. N. SHOLL, Z. YATSU. *Senior:* W. O. GARRETT. *Juniors:* O. BRASKAMP, J. W. CHASE, C. K. DAVIS, H. H. HAYMAN, S. C. HARBINSON. *Partial Student:* E. K. HARDIN.

OUTLINES OF PHILOSOPHY WITH PROF. ORMOND.

Graduate Students: T. ROWAN, M. H. WILSON, I. YANO. *Middlers:* J. M. CORUM, H. G. GAUNT, T. J. HUTCHISON, L. C. ILSLEY.

SEMINARY IN PHILOSOPHY WITH PROF. ORMOND.

Fellow: T. LEE. *Graduate Students:* L. A. JOSEPH, I. L. WATANABE, I. YANO. *Middlers:* E. E. CALVERLEY, B. F. FARBER. *Junior:* G. S. BREADY.

FUNDAMENTAL PROBLEMS OF PHILOSOPHY WITH PROF. SMITH.

Graduate Students: I. L. WATANABE, I. YANO.

NATURE OF JUDGMENT WITH PROF. SHELDON.

Middler: H. P. MIDKIFF. *Juniors:* P. S. LANDES, J. ORR, R. A. WAGGONER.

SEMINARY IN ADVANCED ETHICS WITH PROF. G. S. PATTON.

Seniors: F. B. ALLEN, J. W. LEWIS, K. P. MACDONALD, D. C. WILLIAMSON. *Middlers:* A. J. H. FERRY, L. C. ILSLEY, F. D. NIEDERMAYER, C. H. SCHWENKE, R. J. SMALLEY, H. B. SMITH, C. C. TEVIS, D. C. WHITMARSH. *Junior:* C. S. HOFFMAN.

LOGIC WITH PROF. HIBBEN.

Middler: J. HALSEY.

PHILOSOPHY OF BIOLOGY WITH PROF. SPAULDING.

Junior: W. H. AMOS.

JURISPRUDENCE WITH PRESIDENT WILSON.

Graduate Student: W. N. SHOLL.

HISTORY OF THE CIVIL WAR WITH PROF. CORWIN.

Senior: J. G. HOLDROFT. *Middlers:* H. B. ANGUS, B. F. FARBER, J. C. TAYLOR, W. E. WELD.

MEDIEVAL LATIN WITH DEAN WEST.

Senior: W. L. HEMPHILL.

THE GREEK THEATRE WITH PROF. CAPPS.

Senior: W. L. HEMPHILL.ENGLISH PROSE OF THE NINETEENTH CENTURY WITH
PROF. VAN DYKE.*Graduate Student:* G. W. BALDINGER. *Middler:* C. E. BASKERVILLE.

PRO-SEMINARY IN ENGLISH WITH PROF. VAN DYKE.

Graduate Student: W. N. SHOLL. *Seniors:* L. B. FIELD, R. H. MULHOLLAND. *Middler:* C. A. KELLER. *Juniors:* A. MACKIE, H. A. MÜLLER, J. R. WAITE.

EIGHTEENTH CENTURY LITERATURE WITH PROF. AXSON.

Seniors: R. A. GARRISON, J. M. DIEHL, H. HARRIS, C. S. RICE.

MILTON WITH PROF. OSGOOD.

Middler: E. HANSEL.

OLD ENGLISH POETRY WITH PROF. HUNT.

Middler: J. J. STEFFENS.

SHAKESPEARE WITH PROF. PARROTT.

Senior: S. M. HUNTER.



LENON LIBRARY.

BACHELOR OF DIVINITY DEGREES.

CONFERRED AT THE COMMENCEMENT, MAY, 1907.

<i>Name</i>	<i>Bachelor of Arts of</i>	<i>Seminary</i>
LYLE JEROME BEEBE,	Park College,	Princeton.
ROBERT CLARKE,	Geneva College, Allegheny Ref. Presb.	
WILLIAM MONROE CLARK,	Southwestern Presb. Univ.,	Princeton.
SAM'L JAMES MOORE COMPTON,	Royal Univ. of Ireland,	Princeton.
HOWELL DAVID DAVIES,	Ripon College,	Princeton.
HENRY THOMSON GRAHAM,	Hanover College,	Princeton.
OWEN STEPHEN FOWLER,	Wash. and Jeff. College	Western.
MARCUS SCOTT FULTON,	Queens College, Belfast,	New College.
WILLIAM McDUGAL JACK,	University of Leipzig,	Princeton.
THERON LEE,	Lafayette College,	Princeton.
HIRONARI SENOUYE,	Princeton University,	San Francisco.
CONRAD VANDERVELDE,	Ripon College,	Princeton.
ISAMU LEBBI WATANABE,	Momoyama College,	Trinity.
ISABURO YANO,	Tohoku Gakuin,	Tohoku Gakuin.
SIDNEY ZANDSTRA,	Hope College,	Princeton.

HISTORY OF THE SEMINARY.

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee to whom the overture was referred, recommended that three alternate plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810 led the General Assembly in that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, New Jersey, a Board of Directors was elected, and the Reverend Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813, the Reverend Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College showed their interest in this settlement by allowing the use of its buildings to the Seminary students, and by offering space on the campus for the erection of any buildings necessary for the use of the Seminary. They also engaged that there should be no Professor of Theology in the College as long as the Seminary remained in Princeton. The classes were held at first in Dr. Alexander's study, and later for a time in the College buildings.

In 1815, the Assembly determined to erect a hall which

should contain both the lecture rooms needed and lodgings for the students. The corner stone of this building, now known as Alexander Hall, was laid in that year, and it was first occupied in the autumn of 1817. It was built upon a tract of land containing seven acres, which had been purchased for the use of the Seminary. In 1820, the Assembly authorized the professors to appoint an Assistant Teacher of the Oriental Languages of Holy Scripture; and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary, and a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

On the twelfth of August, 1812, the first Seminary session, that of 1812-13, commenced. Three students were present at the opening, and eleven more were admitted during the session. In the ninety-five years of its existence, five thousand five hundred and sixty-five students have been matriculated, coming from nearly every State of the Union and from foreign countries. Of these, three hundred and sixty-eight have entered upon foreign mission work.

THE DESIGN OF THE SEMINARY.

In the "Plan of the Seminary" as adopted by the General Assembly its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the

Great Head of the Church, to establish a new institution consecrated solely to the education of men of the gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed, and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the gospel ministry who shall truly believe, and cordially love, and therefore endeavor to propagate and defend, in its genuineness, simplicity and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechism, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

"It is to unite in those who shall sustain the ministerial office religion and literature; that piety of the heart which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the minister of the Gospel, must ultimately prove injurious to the Church.

"It is to afford more advantages than have hitherto been usually possessed by ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by imaging its possession indispensable.

"It is to provide for the Church, men who shall be able to defend her faith against infidels, and her doctrines against heretics.

"It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

"It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers, and in the same course of study.

"It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after-life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches, and publications advantageous to religion.

"It is to preserve the unity of our Church, by educating our ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

"It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the student.

"It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the gospel; in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

"It is, finally to endeavor to raise up a succession of men at once *qualified for* and thoroughly *devoted to* the work of the gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators

of the gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.

"Every student, before he takes his standing in the Seminary, shall subscribe to the following declaration, viz.: 'Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Directors of the Seminary, while I shall continue a member of it.' "



FIRST HOME OF THE SEMINARY

TERMS OF ADMISSION.

Every person applying for admission into the Seminary must produce satisfactory written testimonials that he possesses good natural talents and is of a prudent and discreet deportment; that he is in full communion with some regular church; and that he has passed through a regular course of collegiate study. But if he has not passed through a regular course of collegiate study he may be received by examination upon the usual collegiate studies. This examination may be conducted either by the Faculty of the Seminary or by the Presbytery under whose care the applicant may be. In case the examination be conducted by the Presbytery, a certificate to this effect should be presented.

Students unable to comply with these entrance conditions may, nevertheless, on filing a certificate from the Presbytery, or the ecclesiastical body under whose care they are as candidates for the gospel ministry, expressing its approval of their entrance upon theological study without further literary preparation, be received into the Seminary, enrolled in its classes and granted the usual certificate on completing all the courses included in the regular Course of Study pursued in the Seminary. But such students cannot be technically accounted students in full standing, or, on completing their course, be enrolled as technically graduates of the Seminary.

When a student who has been connected with any other theological seminary seeks admission into this Seminary he must produce testimonials of his good standing in and regular dismissal from the Seminary at which he has been attendant before he can be received.

All testimonials must be presented to the Registrar and Secretary of the Faculty, the Rev. Paul Martin, before the applicant for admission can matriculate.

New students matriculate by presenting the above prescribed credentials and by subscribing to the "declaration" embodied in the Plan of the Seminary and forming the concluding paragraph of page 38.

The hospitality of the Seminary may also be extended to students or guests intending to pursue Graduate, Special, Partial or Lay-worker Courses as outlined on page 57.

Students are strongly recommended, when preparing for the Seminary at colleges where opportunity to do so is afforded, to make a beginning in Hebrew, Theism, Evidences of Christianity, General Apologetics, New Testament Greek, Patristic Greek and Latin, and the like. Those whose work in such departments of study is found upon examination to be equivalent to any portion of the Seminary curriculum will be provided with advanced work, as intimated on pages 56 and 59 of this catalogue. Thus they may be enabled to increase their theological knowledge, and, if they desire and are qualified therefor, to enter upon a course of study designed to obtain the degree of Bachelor of Divinity.

THE COURSE OF STUDY.

The Course of Study pursued in the Seminary is based upon the outline set forth in the "Plan of the Seminary" adopted by the General Assembly, and is designed to provide a complete and symmetrical training for the ministry of our day. The following is a schedule of the subjects embraced in it:

BIBLICAL PHILOLOGY.

Hebrew is taught throughout the course. But the grammatical study of the language, as such, is confined mainly to a single year. This must be the first year of the Seminary course, since a knowledge of Hebrew furnishes the necessary foundation for the study of the Old Testament. During this year, training is given not simply in translation and parsing, but in the derivation of words and the comparison of synonyms and in converting English into Hebrew. A beginning is also made in applying the knowledge of the language to exposition, which is carried out more fully subsequently. Later, provision is made for the higher study of Hebrew and its cognate languages.

An acquaintance with Greek is assumed in all regular students of the Seminary. Nevertheless, provision is made for instruction in the elements of the Greek language, in order to meet the needs of those who are deficient in this respect. Students thus deficient are required to pursue a course in elementary Greek during their first year in the Seminary. Careful attention is given throughout the course to the peculiarities of Hellenistic Greek as employed by the writers of the New Testament.

APOLOGETICS AND PHILOSOPHY OF RELIGION.

The aim of these courses is to exhibit positively the reasonableness of Christianity as the supernatural and the final religion. They consist of four separate but closely related courses. One of these is devoted to a general introduction to Apologetics; a critique of the Reason, including the discussion of its reality, its trustworthiness, and its limitations; and the Philosophy of Religion, under which are considered the definition of religion, its nature, its origin, its reality and its criteria. In another, the whole subject of Theism, historical, constructive and polemic, is discussed. A third is given to the Evidences of Christianity, internal, external, collateral, and that from the character and resurrection of Christ; and to the proof that the Scriptures are the divinely inspired record of this religion. The fourth is divided between Christian Ethics and Christian Sociology. Under the former head, Old Testament Ethics, New Testament Ethics, and the argument for Christianity from its Ethical system, are considered; under the latter, the teachings of Christianity as to the family, the nation, and the Church, and the argument for Christianity from the superiority of its Social system.

INTRODUCTION TO THE SCRIPTURES.

The courses in General Introduction to the Old and New Testament embrace the subjects of the canon, the original languages of Scripture, textual criticism, and the history and principles of Scriptural interpretation. Those on Special Introduction embrace an account of the several books of Scripture, their authorship, integrity, design and structure, together with a general account of the contents of each, and a more particular examination of questions relating to their literary and historical criticism. These courses are intended to include a general survey of every book in the Bible.

OLD TESTAMENT EXEGESIS AND CRITICISM.

A comprehensive survey is made of the several books of the Old Testament in their individual plans and contents, and in their relations to one another and to the general scheme of which they form a part. The more important questions in criticism and exegesis which arise in each are considered, with a special reference to the gradual unfolding of revealed truth, the preparation for the coming of Christ, and the fuller disclosure of the New Testament. Particular attention is paid to the interpretation of typical facts and institutions, and to showing the progressive scheme of prophecy. Separate courses are devoted to the detailed exegetical study of the Psalms and of the Prophets.

NEW TESTAMENT EXEGESIS AND CRITICISM.

The study of the New Testament is begun by a course of lectures on General Introduction, including a discussion of hermeneutical principles, Hellenistic Greek, textual criticism, and the history of the canon. The exegesis of the New Testament is commenced by a detailed study of Paul's Epistles. The life of Christ is studied on the basis of the Gospels, attention being given to the historical trustworthiness of the Gospels, their relations, their characteristics, and the harmony of their narratives. The Acts of the Apostles, together with the Epistolary literature of the New Testament, are used as primary sources for Apostolic History. This course includes a discussion of the origin of the Christian Church, the life and work of Paul, and Special Introduction to Acts and the Epistles.

BIBLICAL HISTORY.

Old Testament History is studied as a history of events, while the unfolding of the import of these events in the his-

tory of revelation is assigned to the department of Biblical Theology. The Biblical narratives themselves are studied as the source; but the course is supplemented by lectures which deal with the data furnished by the contemporary monuments of Babylon, Assyria and Egypt. Geography is also studied, so far as it pertains to the history. In like manner New Testament History, including the life of Christ and the work of the Apostles, is studied in connection with the books of the New Testament.

BIBLICAL THEOLOGY.

There are two courses in Biblical Theology: Old Testament and New Testament Theology. The point of view is that of the history of revelation; and in the various periods of the divine economy both the contents and the form of revelation receive attention. The instruction is by lectures. In Old Testament Theology the plan and division adopted by Oehler are followed, with fuller discussion of the patriarchal period. A similar method is pursued in the treatment of New Testament Theology.

CHURCH HISTORY.

The instruction in general Church History is by lectures and recitations, with references to sources and literature. While the main design of the course is to set forth historically the career of the Christian Church in its relations to the other elements of the life of the world, the development of Christian doctrine and the interior life of the Church are also presented. Special treatises in each period are recommended for collateral study. Two courses are outlined: one embracing the history of the Church from the Apostolic Age to the Reformation; the other, the history of the Church from the Reformation to the present day.

SYSTEMATIC THEOLOGY.

Systematic Theology is studied throughout the course. The doctrines are presented didactically, historically and polemically. The order of topics pursued is: the nature, forms, and sources of Theology; the being of God, His nature and attributes; the Trinity; the divinity of Christ; the Holy Spirit; the decree of God; creation; providence; miracles; the origin, nature and primitive state of man; the covenant with Adam; the fall; sin; imputation; original sin; inability; the covenant of grace; the person of Christ; His offices; the nature, necessity, perfection and extent of the atonement; His kingdom; His humiliation and exaltation; vocation; regeneration; faith; justification; sanctification; the sacraments; eschatology.

The material is divided into three courses, embracing, respectively, Prolegomena to Systematic Theology and Theology proper; Anthropology and Christology; and Soteriology and Eschatology.

PRACTICAL THEOLOGY.

This course includes the study of Ecclesiastical and of Pastoral Theology. Under the former caption are treated the general topics of the principles and practice of the Presbyterian form of government. Those treated under the latter include the work of the ministry; church organization; Sabbath-School and evangelistic methods; systematic benevolence; the Church Boards, etc.

In connection with this course, provision is made for the Middle class students to spend a series of Sabbaths in Philadelphia in order to become familiar with various methods of Christian activity and service.

ENGLISH BIBLE.

The object of these courses is to secure, as far as possible, on the part of every student a general knowledge of the con-

tents of the Old and New Testaments, and to provide for the study of the several books, with special reference to their use in the pastoral and missionary service of the Church.

MISSIONS.

The course on Missions treats of the philosophy, Biblical basis, history and scriptural norm of missions, and affords instruction in methods of awakening, developing and directing the Church's interest in foreign missions. It comprehends the study of the place of foreign missions in comparative religion; the universalistic element in Biblical theology; the history of missions from the close of the Apostolic period to the evangelical revival of the eighteenth century; the history, methods and results of Protestant missions; practical theology in relation to foreign missions.

HOMILETICAL THEOLOGY.

This course includes the following topics: the proper idea and essential elements of a sermon; the classification of sermons; the choice of texts; origination of thought, invention; assimilation, the drawing of themes; analysis of texts and the different classes of divisions; practical exercises in the making of divisions, with criticism of sermons delivered in the presence of a professor. Every student is further required prior to graduation to exhibit to the professor of Homiletics two lectures and four popular sermons, which shall be approved by him.

ELOCUTION.

A thorough course of teaching in this department is given, the students being met, both singly and in classes, by the instructor in charge, and a careful discussion of principles being combined with abundant and varied vocal exercises.

SERMONIZING.

Three exercises in sermonizing are held weekly, and every student is expected to deliver during his course three sermons in the presence of his fellow students, the instructor in Elocution and the professor of Homiletics or some other professor. Criticism is made of the form, matter and delivery of these sermons. Each student, moreover, is expected to submit to the professor of Homiletics for his approvel before graduation six written discourses.

FORMAL LIST OF COURSES.

The following formal list embraces the several courses of study by means of which is developed the Course of Study pursued in the Seminary, as outlined above. The successful prosecution of all these courses is requisite for the completion of this Course of Study and the reception of the certificate of graduation.

Hebrew: five hours weekly. Drs. Wilson and Cotton.

Apologetics.

- (a) General Introduction to Apologetics: one hour weekly. Dr. Greene.
- (b) Theism: two hours weekly. Dr. Patton.
- (c) Evidences of Christianity: one hour weekly. Dr. Greene.
- (d) Christian Ethics and Christian Sociology: two hours weekly. Dr. Greene.

Old Testament Literature and Exegesis.

- (a) General Introduction to the Old Testament: one half hour weekly. Dr. Wilson.
- (b) Old Testament History: one hour and a half weekly. Dr. Davis.

- (c) Introduction to the Historical Books of the Old Testament: one hour and a half weekly. Dr. Wilson.
- (d) The Poetical Books of the Old Testament, Introduction and Exegesis: one hour and a half weekly. Drs. Davis and Boyd.
- (e) Introduction to the Prophetical Books of the Old Testament: one hour weekly. Drs. Davis and Boyd.
- (f) Exegesis of the Prophetical Books of the Old Testament: one hour weekly. Dr. Davis.

New Testament Literature and Exegesis.

- (a) General Introduction to the New Testament: one hour weekly. Prof. Armstrong and Mr. Machen.
- (b) Exegesis of Paul's Epistles: one hour weekly. Mr. Machen.
- (c) Life of Christ and Exegesis of the Gospels: two hours weekly. Prof. Armstrong.
- (d) Apostolic History and Exegesis of Acts and the Epistles: two hours weekly. Prof. Armstrong.

Biblical Theology.

- (a) Old Testament Theology: two hours weekly. Dr. Vos.
- (b) New Testament Theology: two hours weekly. Dr. Vos.

Church History.

- (a) History of the Church from the Apostolic Age to the Reformation: three hours weekly. Dr. DeWitt and Mr. Macmillan.
- (b) History of the Church from the Reformation to the Present: three hours weekly. Dr. DeWitt and Mr. Macmillan.

Systematic Theology.

- (a) Prolegomena to Theology and Theology Proper: two hours weekly. Drs. Warfield and Hodge.



LENONX REFERENCE LIBRARY.

- (b) Anthropology and Christology: two hours weekly.
Drs. Warfield and Hodge.
- (c) Soteriology and Eschatology: two hours weekly.
Drs. Warfield and Hodge.

Practical Theology and English Bible.

- (a) Pastoral Theology: one hour weekly. Prof. Erdman.
- (b) Ecclesiastical Theology: one hour weekly. Prof. Erdman.
- (c) English Bible: one hour weekly. Prof. Erdman.
- (d) Missions: one hour weekly alternate years, Dr. Greene, Dr. Vos, Mr. Macmillan and Prof. Erdman.

Homiletics.

- (a) Fundamental Homiletics: one hour weekly. Dr. Burrell.
- (b) Practical Homiletics: one hour weekly. Dr. Burrell.
- (c) Sermonizing: one hour weekly each year. Dr. Burrell and Prof. Erdman.
- (d) Elocution: one hour weekly and special appointments. Mr. Smith.

THE PROSECUTION OF THE COURSE OF STUDY.

The Seminary Course of Study as outlined above, occupies some one thousand three hundred and fifty hours of instruction, and the accomplishment of the whole of this Course is required for graduation. It is designed to cover three years of residence; and the courses of instruction which enter into it have been arranged with that end in view. This arrangement, which yields a regular weekly attendance upon class-room work of fifteen hours for three years of approximately thirty weeks each, is called "The Regular

Course," and students are strongly advised to adopt it. A schedule of this arrangement is given below under the designation of "The Regular Course."

Nevertheless, the hours of class-room work have been so adjusted, that if, for any reason it seems best that four years should be occupied in accomplishing the Course of Study prescribed for graduation, this may be conveniently done. Students who are not physically strong, or whose preparation has been hurried, are advised to adopt this method of prosecuting their course. A schedule for it will be found below, under the designation of "The Four Years Course."

Students with exceptional aptitude for certain branches of theological training, may also find it well to adopt "The Four Years Course," supplementing their regular work from year to year by selections from the courses offered as "Extra-Curriculum Courses of Study." They may thus obtain, not only the certificate of graduation, but, if qualified therefor, by properly ordering their selection, also the degree of Bachelor of Divinity; and, in the course of four years, they will add much to their theological culture.

The degree of Bachelor of Divinity may be secured also by qualified students pursuing "The Regular Course" of three years, by adding to that course throughout the three years four hours weekly, properly selected for that end from the "Extra-Curriculum Courses of Study." Or this degree may be obtained by those who have accomplished all the studies of the regular Course of Study, whether at this or some other approved Seminary, by pursuing studies with a view to the degree during an additional year of residence in this Seminary, in accordance with the regulations set forth below, p. 60.

Arrangements of courses of study, other than those outlined below, may be permitted by the Faculty on presentation to them of good and sufficient reasons therefor.

REGULATIONS.

All elections of studies and all arrangements of courses are subject to the following regulations:

1. Certificates of graduation shall be accorded to those students only who, in addition to fulfilling the conditions specified under Terms of Admission (p. 39), have been in residence for a period of not less than three full years (a portion of which period of residence may have been passed, however, in other approved Seminaries from which the student has been regularly dismissed to this Seminary), and who have completed to the satisfaction of the examiners all the studies included in the regular Course of Study.

2. The degree of Bachelor of Divinity will be conferred on those students only who, being Bachelors or Masters of Arts, or holding other certificate of the completion of a satisfactory course in liberal learning, have been in residence not less than three years, either in this or in some other approved Seminary, and have satisfactorily completed all the studies included in the regular Course of Study (or its equivalent in other Seminaries), and who have in addition satisfactorily completed, in residence in this Seminary, one of the Bachelor of Divinity courses, made up of "Extra-Curriculum" studies, as outlined below (p. 60).

3. Students who have not satisfactorily completed the studies included in the regular Course of Study shall not receive a certificate of graduation, and cannot become candidates for the degree of Bachelor of Divinity. But every such student shall receive a certificate-card for each course of study satisfactorily completed in the Seminary. The courses of study to be undertaken by such students year by year, and the number of years they may attend the classes of the Seminary, are subject to the supervision and the control of the Faculty.

4. No student shall take fewer than twelve hours weekly, or more than nineteen hours weekly. Of these, not more

than fifteen shall be taken from the studies composing the regular Course of Study. And not fewer than twelve hours weekly shall be taken from the studies of the regular Course of Study by candidates for graduation, except in cases where fewer than twelve hours weekly will enable the student to complete all the studies of the regular Course of Study, according to one of the preferred schedules, whether that for the three or that for the four years course. Exceptions to this rule shall be allowed only by special vote of the Faculty.

5. The elections of courses made by the students from year to year shall be subject to the approval of the Faculty; and they must in all cases be rationally correlated and constitute a sufficient and orderly course of study. Students taking their first year in the Seminary with a view to pursuing the regular Course of Study, whether in three years or in four years, must take the fundamental course in the Hebrew language; and in case of deficiency in Greek, also the elementary course in Greek. Exceptions to this rule shall be allowed only by special vote of the Faculty.

6. Students having received part of their training in other approved Seminaries and entering this Seminary by dismission *ad eundem*, will have their period of residence and the work actually done in such Seminaries credited to them, but will be expected so to make out their schedule of studies as to complete in this Seminary the courses of study included in the regular Course of Study which they lack. Exceptions to this rule shall be allowed only by a special vote of the Faculty.

7. Students on arriving in Princeton each year shall consult at once with the Registrar and Secretary of the Faculty as to their course of study, and shall indicate to him within one week after the beginning of the term, on blanks provided for the purpose, the courses of study determined upon. These courses when approved by the Faculty must be adhered to throughout the year.

ARRANGEMENT OF COURSES OF STUDY.

The Course of Study in the Seminary is designed to cover, and, in all ordinary cases, may best be consummated in three years. The following arrangement of studies entering into it is recommended as

THE REGULAR COURSE.

First Year:—Hebrew, five hours; General Introduction to Apologetics (Apol. a), one hour; Theism (Apol. b), two hours; General Introduction to the Old Testament (O. T. a), one-half hour; Old Testament History (O. T. b), one hour and a half; General Introduction to the New Testament (N. T. a), one hour; New Testament Exegesis (N. T. b), one hour; Prolegomena to Theology and Theology Proper (Sys. Th. a), two hours; Fundamental Homiletics (Hom. a), one hour, and exercises in Elocution and Preaching.

Second Year:—Evidences of Christianity (Apol. c), one hour; Introduction to the Historical Books of the Old Testament (O. T. c), one hour and a half; The Poetical Books of the Old Testament, Introduction and Exegesis (O. T. d), one hour and a half; Life of Christ and Exegesis of the Gospels (N. T. c), two hours; Biblical Theology of the Old Testament (Bib. Th. a), two hours; Church History (Ch. Hist. b), three hours; Anthropology and Christology (Sys. Th. b), two hours; Ecclesiastical Theology (Pract. Th. b), one hour; English Bible (Pract. Th. c), one hour; and exercises in Preaching.

Third Year:—Christian Ethics and Christian Sociology (Apol. d), two hours; Introduction to the Prophetical Books of the Old Testament (O. T. e), one hour; Exegesis of the Prophetical Books of the Old Testament (O. T. f), one hour; Apostolic History and Exegesis of Acts and the Epistles (N. T. d), two hours;

Biblical Theology of the New Testament (Bib. Th. b), two hours; Church History (Ch. Hist. b), three hours; Soteriology and Eschatology (Sys. Th. c), two hours; Practical Homiletics (Hom. b), one hour, and exercises in Preaching; Pastoral Theology (Pract. Th. a), one hour.

THE FOUR YEARS COURSE.

The following arrangement of studies is recommended when the Course of Study in the Seminary is to be accomplished in four years:

First Year:—Hebrew, five hours; General Introduction to Apologetics (Apol. a), one hour; Theism (Apol. b), two hours; General Introduction to the Old Testament (O. T. a), one-half hour; Old Testament History (O. T. b), one hour and a half; General Introduction to the New Testament (N. T. a), one hour; Fundamental Homiletics (Hom. a), one hour, and exercises in Elocution and Preaching.

Second Year:—Evidences of Christianity (Apol. c), one hour; Introduction to the Prophetical Books of the Old Testament (O. T. d), one hour; Exegesis of the Prophetical Books of the Old Testament (O. T. f), one hour; New Testament Exegesis (N. T. b), one hour; Biblical Theology of the Old Testament (Bib. Th. a), two hours; Church History (Ch. Hist. a), three hours; Prolegomena to Theology and Theology Proper (Sys. Th. a), two hours; English Bible (Pract. Th. c), one hour. Exercises in Preaching.

Third Year:—Introduction to the Historical Books of the Old Testament (O. T. c), one hour and a half; The Poetical Books of the Old Testament, Introduction and Exegesis (O. T. e), one hour and a half; Life of Christ and Exegesis of the Gospels (N. T. c), two hours; Church History (Ch. Hist. b), three hours; Anthro-

pology and Christology (Sys. Th. b), two hours; Practical Homiletics (Hom. b), one hour; Ecclesiastical Theology (Pract. Th. b), one hour, and exercises in Preaching.

Fourth Year:—Christian Ethics and Christian Sociology (Apol. d), two hours; Apostolic History and Exegesis of Acts and the Epistles (N. T. d), two hours; Biblical Theology of the New Testament (Bib. Th. b), two hours; Soteriology and Eschatology (Sys. Th. c), two hours; Pastoral Theology (Pract. Th. a), one hour; exercises in Preaching; with three hours from Extra Curriculum studies.

BACHELOR OF DIVINITY COURSE.

Either of the courses outlined above, whether the three or the four years course, may be supplemented year by year at the discretion of the student (with the approval of the Faculty, as provided for in the regulations above, p. 51, paragraphs 4 and 5) by studies selected from the list of "Extra-Curriculum Studies," and thus the course may be enriched and the theological attainments of the student enlarged. In no case, however, shall the number of hours of class-room work exceed the maximum of nineteen (see p. 51, paragraph 4). When these selections are so made as to constitute a Bachelor of Divinity course, the degree of Bachelor of Divinity may be received by qualified students at the completion of the studies of the regular Course of Study, whether taken in three or four years. Courses looking to the degree of Bachelor of Divinity may thus be taken, along with the "Regular Course" or the "Four Years Course," by the addition to the former of four hours weekly or to the latter of three hours weekly selected from the list of Extra-Curriculum studies in accordance with the regulations governing the conferring of the Bachelor of Divinity degree. Otherwise the prosecution of Bachelor of Divinity courses

may be postponed to an additional year in the Seminary, in accordance with the provisions specified below (p. 60).

COURSES ADJUSTED TO VARYING PREPARATION.

When a student on entering the Seminary has completed any of the studies of the regular Course of Study he may select advanced work from the Regular or Extra-Curriculum courses with a view to increasing his theological culture, and if he so desire and be qualified therefor such work from the Extra-Curriculum Courses may be credited to him for the Bachelor of Divinity degree. If, for example, a student has already in his university or college course obtained a knowledge of the elements of Hebrew justifying the omission of the Hebrew taught in the first year of the Regular Course in the Seminary he may take instead of this primary Hebrew the advanced course in Hebrew syntax offered among the Extra-Curriculum studies (two hours), and the course in Exegesis of the Psalms in the Regular Course (one hour and a half), together with an additional hour or two selected either from the regular Course of Study or from the Extra-Curriculum Courses, and adjust his work in subsequent years accordingly. Or if a student should come to the Seminary having completed a course in Theism equivalent to that given in the Seminary, he may select, under the approval of the Faculty, instead of Theism, two hours of other work, and adjust his course for subsequent years accordingly.

On the other hand, if a student on entering the Seminary is deficient in knowledge of Greek and is required to pursue a course in elementary Greek, he may either add the three hours provided for that purpose to the first year of the Seminary course, or he may substitute them for some course of two hours (as, for instance, Theism) in the first year, postponing this two hours course until the next year, from which a course of one hour may be postponed to the succeeding year,—thus completing the whole Course of Study either in

three years of sixteen hours each, or in four years of thirteen hours each. Or in case the Four Years Course is pursued, three hours may be postponed progressively through the course until the final year, thus completing the whole, together with the three hours of Greek, in four years of twelve hours each.

IRREGULAR COURSES.

All students pursuing the courses outlined above are regular students of the Seminary and are entitled to all privileges of regular students, including, on the completion of all the studies of the regular Course of Study, the reception of the certificate of graduation, or, on fulfilling the conditions required for the Bachelor of Divinity degree, the reception of the Bachelor of Divinity degree. The Seminary has always, however, extended the hospitality of its class-rooms, under such regulations as seem necessary, to other than regular students. This usage has proved valuable to many, and involves the establishment, in addition to the courses looking to graduation or to the obtaining of the Bachelor of Divinity degree, of certain courses which may be classified as Graduate Courses, Special Courses, Partial Courses and Lay-worker Courses.

Graduate Courses.

Graduates of this or of other approved theological seminaries, not candidates for the degree of Bachelor of Divinity, may be admitted to any courses of study they may select, subject to the following conditions: (1) They must be matriculated and enrolled at the beginning of the academic year; (2) They must select at least twelve hours weekly (three hundred and sixty hours for the year) of class-room work; (3) They must complete all the courses selected, submitting to all requirements as to theses, examinations, etc. These regulations are not to be construed, however, as forbidding the extension of the hospitality of the Seminary to

guests, graduates or others, who may desire to attend the Seminary classes for a longer or a shorter period, but who do not wish to undertake regular work. If properly accredited, such guests may be received and given the privileges of the class-rooms and library. Ordained ministers of the Gospel, whether graduates of a theological seminary or not, will be admitted to all the privileges of graduates in the sense of this paragraph.

Special Courses.

Advanced students wishing to pursue work in special departments of study will have the opportunities offered in the Seminary freely opened to them. They will be expected, however, to take an amount of work equivalent to at least twelve hours weekly, and to remain in attendance at least one year.

Partial Courses.

Students, not candidates for graduation, may, when properly recommended, be received to a partial course. They must, however, take at least twelve hours of work weekly in the Seminary, be in residence at least one year, and submit themselves to all the general regulations of the Seminary, and fulfill all the requirements of the classes they take.

Lay-Worker Courses.

With the arrangement of studies now in operation in the Seminary, it will be possible for students not candidates for the ministry, but seeking training for mission fields or preparation for Instructorships in Biblical Literature in schools and colleges, or desiring a general knowledge of theological science, to select courses of study for one, two, or three years, by means of which they may prepare themselves for their work or acquire a knowledge of theological science suited to their needs. Such students will be gladly accorded the hospitality of the class-rooms and every effort made to meet their requirements.

EXTRA-CURRICULUM COURSES OF STUDY.

In addition to the studies provided by the curriculum of the Seminary, collateral courses in the several departments, as heretofore intimated, are offered to the students. These courses enable students to devote larger attention to favorite studies and to lay broader foundations in knowledge.

The regulations respecting attendance and diligence which govern the ordinary work of the Seminary apply equally to these extra-curriculum studies, but it is optional with each student whether he undertakes these courses or not. Under prescribed conditions, extra-curriculum work qualifies for the degree of Bachelor of Divinity.

On application to the authorities of Princeton University, students have the privilege of attending lectures in that institution, so far as these do not interfere with their regular duties in the Seminary or cause the number of their hours to exceed the limit prescribed above (see p. 51). Under certain conditions such work qualifies for the degree of Master of Arts (see below).

Students who, in college or other seminaries, have fully traversed the ground covered by any part of the curriculum of this institution, and are found to have attained due proficiency in these studies, are privileged and encouraged to substitute extra-curriculum work in their place.

Students who propose to undertake extra-curriculum work, whether it be intended merely to enrich the ordinary course or to serve as a substitute for work already done or to qualify for the degree of Master of Arts or Bachelor of Divinity, must make their selection of courses known to the Registrar and Secretary of the Faculty in writing during the first week of the session.

THE DEGREE OF MASTER OF ARTS.

Matriculated students of the Seminary, who hold the degree of Bachelor of Arts from Princeton University or any institution approved by it, may enter the Graduate Department of the University by matriculation and become candidates for the degree of Master of Arts. The degree may be conferred upon students thus qualified after they shall have taken graduate courses in the University involving at least three hours a week each term for four terms (that is for two years when the terms are consecutive); and shall have stood satisfactory examinations upon these courses, and done such extra reading as may be assigned. The fee is fifteen dollars.

THE DEGREE OF BACHELOR OF DIVINITY.

Matriculated students of the Seminary who hold from an institution approved by the Faculty the degree of Bachelor or Master of Arts or other certificate of the completion of a satisfactory course in liberal learning, and have also completed a three years' course of theological study in any similarly approved theological institution or in this Seminary and have been regularly graduated therefrom, may become candidates for the degree of Bachelor of Divinity. This degree will be conferred upon students thus qualified after they shall have completed satisfactorily a one year's course of extra-curriculum study in theology at this Seminary. This course of study shall be arranged, and the examinations shall be conducted, by the Faculty with the concurrence of the Directors. There is no fee.

Regulations.

Candidates for the degree of Bachelor of Divinity are subject to the following regulations:

I. *Preliminary Qualifications.*—Every applicant must be a graduate of an approved college and have satisfactorily

completed a three years' course of theological study in an approved theological institution; or be pursuing a course with a view to graduation in this Seminary.

II. *Conditions Governing the Course.*—The equivalent of at least twelve hours of class-room work a week for one Seminary year is required.

These studies may be pursued in whole or in part as electives during the three years of the Regular Course or the four years of the Four Years Course; or, in a small amount and in certain cases only, in private study during the summer vacations; or wholly in a special year devoted to the work.

Of these studies no undergraduate students shall take more than will suffice to bring the number of hours of his class-room work up to the maximum number of nineteen hours weekly.

No undergraduate student who is conditioned in any department, or whose progress in study has been unsatisfactory, shall be allowed to take extra-curriculum work with a view to the degree of Bachelor of Divinity.

Examinations shall be held on these studies, as on the studies of the undergraduate courses. A student who attends advanced courses but does not offer himself for examination or fails to stand the test satisfactorily, shall receive no credit therefor.

The record of the candidate, his thesis and examinations must be decidedly meritorious.

III. *Chief Subject of Study.*—Every candidate shall during the first week of the session announce in writing to the Registrar and Secretary of the Faculty which one of the following six departments he selects for his chief subject of study:

I. OLD TESTAMENT.

Principal Studies: (a) Introduction and Criticism, literary, historical and textual, 2-3 hours; (b) The special Exe-

getical Study of selected books of the Old Testament, 2-3 hours; (c) Old Testament History and the related Contemporary History; (d) Biblical Theology of the Old Testament. And as subsidiary studies, (e) One or more of the Semitic Languages; (f) Archæology of the Old Testament.

2. NEW TESTAMENT.

Principal Studies: (a) Introduction and Criticism, 2-3 hours; (b) The Exegetical Study of selected books of the New Testament, 2-3 hours; (c) Biblical Theology of the New Testament; (d) Post-apostolic Literature. And as subsidiary studies, (e) New Testament Greek; (f) Syriac.

3. CHURCH HISTORY.

Principal Studies: (a) Biblical History of the Old and New Testaments; (b) Patristic Theology; (c) Symbolics; (d) History of Doctrine; (e) Special Study in the History of the Christian Church in some one of its chief periods, 3 hours; (f) Ecclesiology.

4. SYSTEMATIC THEOLOGY.

Principal Studies: (a) Dogmatic Theology and Symbolics, 3 hours; (b) Apologetic Theology and Comparative Religion, 3 hours; (c) Biblical Theology of the Old and New Testament; (d) The History of Doctrine.

5. PRACTICAL THEOLOGY.

Principal Studies: (a) History of Preaching, 2 hours; (b) Homiletics, 2 hours; (c) Ecclesiology of the New Testament; (d) Liturgies; (e) English Bible, 4 hours; (f) History of the Christian Life; (g) Theory and Practice of Missions; (h) Evangelistic Work and Sabbath School Methods; (i) Elocution.

6. SEMITIC PHILOLOGY.

Principal Studies: The eight hours may be devoted exclusively to one or expended upon several of the Semitic

languages. As subsidiary studies Coptic, Hellenistic Greek, Textual Criticism are especially recommended.

IV. *Division of Time*.—Eight of the required twelve hours shall be given to the principal studies of the department which has been elected, and the remaining four hours shall be spent upon the subsidiary studies offered from time to time in that department or chosen from the principal or subsidiary branches of the other departments. Or not more than three of the four hours of subsidiary work may be devoted to studies selected from university courses. Bachelors of Arts who have obtained by examination the further degree of Master of Arts from an approved college or university may have this degree credited to them in lieu of three hours.

Under the direction of the Faculty, however, a candidate for this degree may be permitted to do an amount of work equivalent to twelve hours upon two or more of the subjects in any department, and it shall qualify him for the degree, after such thesis or examination as the Faculty may approve.

V. *Conferring the Degree*.—On the fulfillment of these conditions, the degree will be conferred upon the candidate at the ensuing annual commencement. Only in exceptional cases and for reasons deemed sufficient by the Faculty will the degree be conferred *in absentia*.

EXTRA-CURRICULUM COURSES AVAILABLE.

The Extra-Curriculum Courses actually prosecuted during the session of 1907-1908 will be found on page 24. A similar list will be offered for the session of 1908-1909, a full schedule of which, with the class-room hours indicated, will be placed in the hands of the students on the first day of the term.

The following is the standing general list of EXTRA-CURRICULUM COURSES IN SEMITIC PHILOLOGY AND TEXTUAL CRITICISM OF THE OLD TESTAMENT.

Aramaic.

Grammar of Biblical Aramaic; Biblical Aramaic of Ezra and Daniel. Aramaic of the Targums. Merx' Chrestomathia Targumica. Praetorius' Das Targum Joshua. Dalman's Grammatik des Jüdisch-palästinischen Aramäisch, and Aramäische Dialectproben.

New Hebrew.

Strack und Siegfried's Grammatik. Strack's edition of Pirke Aboth, Shabbath, Yoma, and Abodazara. Fragments of Ben Sira.

Syriac.

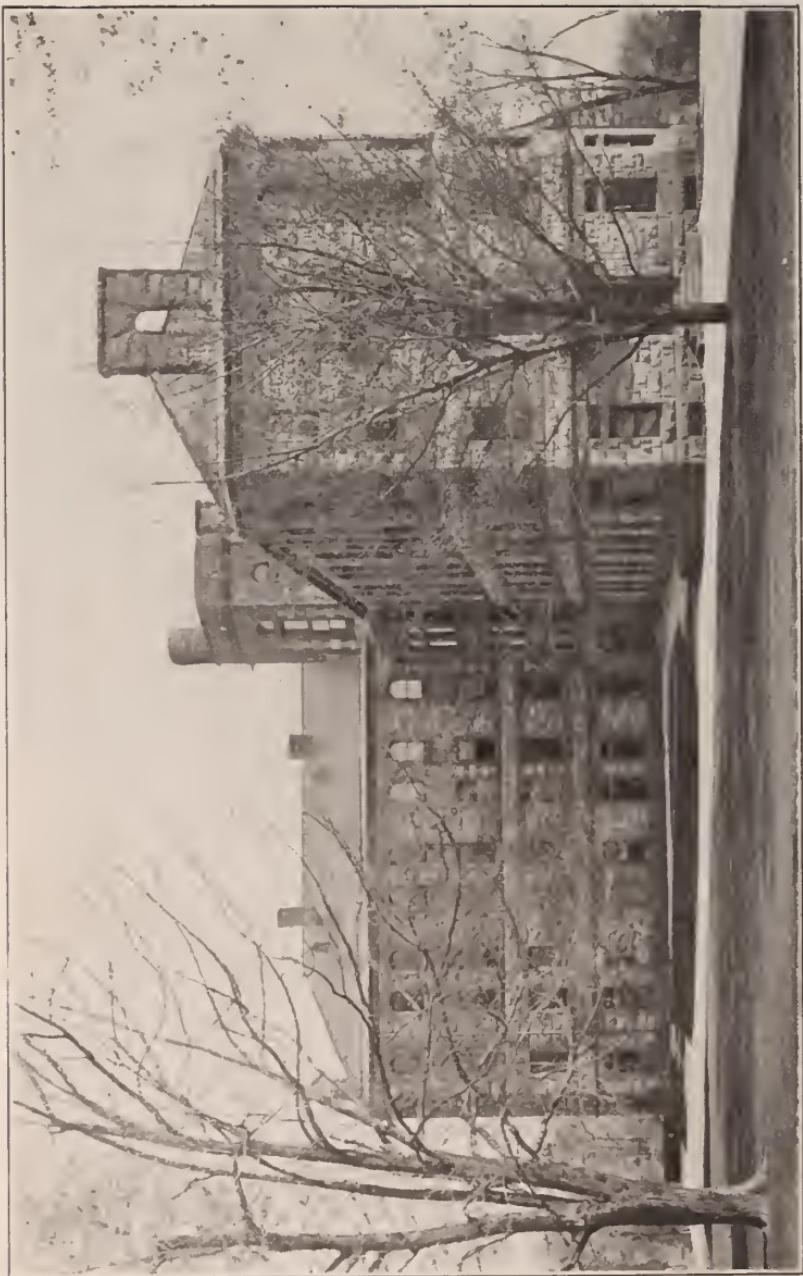
Wilson's Grammar and Manual; The New Testament. Wright's edition of Joshua the Stylite; Philip's Addai the Apostle; Gottheil's edition of A Treatise on Syriac Grammar by Mar Elia of Sobha; Baethgen's Sindban. Cureton's Spicilegium Syriacum; Wright's Apocryphal Acts of the Apostles; Raabe's Petrus der Iberer. Overbeck's Opera Selecta e Codicibus Syriacis; Hoffmann's Julian der Abtrünnige; Feldmann's Syrische Wechsellieder von Nares; Bickell's Ephraemi Syri Carnina.

Assyrian.

Grammar and Chrestomathy: Delitzsch's Assyrian Grammar; Assyrische Lesestücke. Historical Inscriptions; Selections from the Religious Literature; Epic Poetry and Commercial Documents; Code of Hammurabi.

Arabic.

Socin's Grammar; Brünnow's Chrestomathy; selections from the Bible and Dieterici's Thier und Mensch. The Koran, with Beidawi's Commentary in the edition of



HODGE HALL.

Fleischer; Wright's Arabic Syntax. Ibn Hisham's Life of Muhammed; Fleischer's *Abulfedae Historia Anteislamica*. Selections from the 1001 Nights; Septem Mo'allakat; Nöldeke und Müller's *Delectus Veterum Carminum Arabicorum*.

Ethiopic.

Praetorius' *Grammatica Aethiopica*. Selections from Dillman's *Octateuch*. Dillman's *Chrestomathia*, *Ascensio Isiae* and *Apocrypha*. Bachmann's *Lex Abyssinorum*.

Semitic Palaeography.

Schröder's *Phönizische Sprache*; Lidsbarski's *Handbuch der Nordsemitischen Epigraphik*; selected inscriptions from the *Codex Inscriptionum Semiticarum*. Moabite Stone. Sendschirli Inscriptions. Madden's Jewish Coins. Comparative Semitic Grammar. Wright's and Zimmern's Grammars.

Coptic and Greek are included, since they form part of the necessary equipment of the textual critic.

Coptic.

Steindorff's *Koptische Grammatik*; selections from the New Testament and the Minor Prophets: Amélineau's *Histoire du Patriarche Copte Isaac*; Lagarde's *Pentateuch*.

Greek.

Septuagint. Josephus. Philo. Apocryphal Books of the Old and New Testaments.

Textual Criticism of the Old Testament.

The Pentateuch; the historical books; the prophetical books; the poetical books.

Courses of study, some of them accompanied by lectures, will also eventually be furnished in the history, religion, and literature of the ancient nations that were brought into contact with the Israelites and influenced their development.

SPECIAL LECTURES.

The foundation created by L. P. Stone, Esq., provides for an annual course of lectures upon some topic kindred to theological studies. The Students' Lectureship on Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts. It provides for an annual course of lectures on some topic connected with missions of practical importance to those who are looking forward to the foreign work.

An appropriation is made from the Gelston-Winthrop Fund to provide occasional sermons and lectures.

FELLOWSHIPS AND PRIZES.

FELLOWSHIPS.

Six fellowships have been established; one in Old Testament studies, one in New Testament studies, one in (alternate years) Biblical Theology and Semitic Philology, one in Apologetics and Christian Ethics, one in Church History, and one in Didactic and Polemic Theology. These fellowships are governed by the following general rules:

Rule I. Unless otherwise announced, each is awarded to that member of the graduating class who stands highest in a special examination, held in April, upon an announced subject in the department to which the fellowship is assigned, and who, in addition, prepares the best thesis on an assigned theme, which he presents on or before the first day of April at the office of the Registrar and Secretary of the Faculty. But no student shall be awarded a fellowship unless he has maintained a standing of excellence in the studies of the Seminary and unless his specified examination and thesis are decidedly meritorious. The thesis must be signed with an assumed name and accompanied by a sealed envelope containing the real name of its author.

Rule II. If in any year a fellowship is not awarded as provided for in Rule I, it may be conferred by a majority vote of the members of the Faculty who may be present at any regular or regularly called meeting of the Faculty, upon any graduating or graduate student, pursuing during the academic year just closing his studies in this Seminary or in any other approved school of theology, who may be nominated therefor by the professor in charge of the department to which the fellowship is assigned.

Rule III. If in any year any of the fellowships on the Gelston-Winthrop Foundation, above designated as fellowships in Apologetics and Christian Ethics, Church History,

and Didactic and Polemic Theology, is neither awarded as provided for in Rule I, nor conferred as provided for in Rule II, on notification by the professor in charge of the department to which it has been assigned that he has no nomination to make, it may be conferred in any department by a majority vote of the members of the Faculty who may be present at any regular or regularly called meeting of the Faculty, upon any graduating or graduate student or upon any student who has been graduated not more than five years previously, either of this Seminary or of any other approved school of theology. But in no case shall it be thus conferred unless the professor in charge of the department to which the fellowship is assigned be one of those voting in the said majority.

Rule IV. The holder of a fellowship shall sedulously pursue studies in the department within which the fellowship he holds is awarded or conferred for a full academic year after his appointment. This year shall be that next ensuing after his appointment unless permission to defer it be obtained from the Faculty. The studies of all fellows shall be submitted for approval to the professor in charge of the department within which the fellowship is awarded or conferred, prosecuted under his direction, and reported to him from time to time as he may direct. Fellows may pursue their studies either in this Seminary or in some other approved school of theology, as may be determined in each case under the advice and with the consent of the aforesaid professor. But in case a fellow is neither a graduate of this Seminary nor has been in residence as a graduate student of this Seminary, his studies as fellow must be pursued in residence in this Seminary.

GEORGE S. GREEN FELLOWSHIP.

This fellowship was founded in 1879 by George S. Green, Esq., of Trenton, N. J., for the encouragement of advanced

study in Old Testament literature. It yields \$600 in quarterly payments.

The subject of the thesis for 1907-8 will be: The Song of Moses, Deut. xxxii, 1-43: its Genuineness and its Influence on the Literature of the Old and New Testaments.

ALUMNI FELLOWSHIP.

The Alumni fellowship in New Testament studies was created in 1889 by gifts from the graduates of the Seminary, and rests on a fund which now amounts to about seven thousand dollars. The Archibald Robertson scholarship was founded by the bequest of five thousand dollars by Mrs. Elizabeth Robertson, of New York City, with the view of encouraging high attainments in some branch of theological learning. For the present it has been arranged that the scholarship shall be awarded to the holder of the Alumni fellowship. The combined funds now yield \$600, which is paid to the fellow and scholar in quarterly installments.

The subject for the thesis for the year 1907-8 is: The New Testament Account of the Resurrection of Jesus.

The subject for the thesis for the year 1908-9: The Miracles of Jesus.

WILLIAM HENRY GREEN FELLOWSHIP.

By request of the Reverend Professor William Henry Green, a fellowship was founded in 1900. This fellowship has been assigned in alternate years to the departments of Biblical Theology and Semitic Philology. The foundation is ten thousand dollars, and the annual income accruing from this fund, amounting at present to about \$400, is paid to the holder of the fellowship in quarterly installments. The thesis must not contain less than ten thousand words nor more than twenty thousand.

The fellowship will be conferred in the year 1907-8 in the department of Semitic Philology. The subject for the thesis will be: The Samaritan Hebrew Text of the Pentateuch. The examination will be on the Hebrew of the book of Deuteronomy.

For the year 1908-9 the fellowship will be conferred in the department of Biblical Theology. The subject for the thesis will be: The Pauline Doctrine of Law in its relation to Sin and Atonement. The examination will be the work of the extra-curriculum classes in New Testament Theology during the session.

GELSTON-WINTHROP FELLOWSHIPS.

Provision has been made for three fellowships from the Gelston-Winthrop Fund; and they have been assigned respectively to the departments of Apologetics and Christian Ethics, Church History, and Didactic and Polemic Theology. Each of these fellowships yields to its holder \$600 in four equal quarterly payments.

Fellowship in Apologetics.

The fellowships in Apologetics will be awarded in May, 1908, upon the basis of, (1) An examination on the required course in Apologetics and Christian Ethics, including Theism. (2) An examination on the extra-curriculum courses, Metaphysics of Christian Apologetics, and Philosophical Apologetics. (3) A thesis, not exceeding twenty thousand words in length, on The Argument for the Absoluteness of Christianity based on Comparative Religion.

For the year 1908-9 the award will be on the basis of, (1) The same examinations as above, and (2) A thesis, not exceeding twenty thousand words in length, on The Philosophy of the Value-Judgment in its relation to Christian Apologetics.

Fellowship in Church History.

The Fellowship in Church History will be awarded for the year 1907-8 on the basis of a thesis on Gallicanism in the Seventeenth Century; and the subject of examination will be: The Earlier Gallicanism.

For the year 1908-9 the subject of the thesis will be: Charles Hodge; as Churchman and Theologian; and the subject for examination: Hodge's "Constitutional History of the Presbyterian Church in the United States of America", and Brigg's "American Presbyterians".

Fellowship in Didactic and Polemic Theology.

The Fellowship in Didactic and Polemic Theology will be awarded in May, 1908, for the best thesis on The Ordo Salutis; Historically and Dogmatically Considered. The subject for examination will be the Systematic Theology of the Regular Course (all three years).

The subject for the thesis for the year 1908-9 will be: The Satisfaction of Christ; with an examination upon the Systematic Theology of the Regular Course (all three years).

The subject for the thesis for the year 1909-10 will be: Original Sin.

PRIZES.

Six prizes have been established: two in Old Testament study, two in New Testament study, one in Biblical Theology and one in Didactic and Polemic Theology.

The prizes offered by Mr. Robert Carter are continued by his family: fifty dollars' worth of books will be presented to that member of the graduating class who shall prepare the best thesis on an assigned subject in Old Testament Literature or Exegesis. The second and third in merit will each be presented with ten dollars' worth of books.

The Rev. Horace C. Stanton, Ph.D., D.D., an alumnus of the Seminary, has founded the Benjamin Stanton prize in memory of his father. The prize is open to competition by students pursuing, with a view to graduation, the courses either of the second year of the Regular Course or of the third year of the Four Years' Course; fifty dollars will be awarded for the best thesis on an assigned subject in Old Testament literature or exegesis.

Messrs. Charles Scribner's Sons offer fifty dollars' worth of their publications to that member of the graduating class who shall prepare the best thesis on an assigned subject in New Testament Literature or Exegesis. The second and third in merit will each be presented with ten dollars' worth of their publications.

The late Mr. Alexander Maitland, of New York, has founded the Robert L. Maitland prize in memory of his father, which is open to competition by students pursuing, with a view to graduation, the courses either of the second year of the Regular Course or the third year of the Four Years Course: one hundred dollars will be given for the best exegesis of a passage in the New Testament, and fifty dollars for the second.

The late Mrs. Archibald Alexander Hodge has established two prizes, one in Biblical Theology in memory of her father, the late Rev. Dr. John Finlay McLaren, and the other in Didactic and Polemic Theology in memory of her husband, the late Rev. Dr. Archibald Alexander Hodge.

The John Finley McLaren prize will be awarded as follows: the sum of fifty dollars to that student pursuing the courses of the second year of the Regular Course or of the second or third year of the Four Years Course, who, having completed all the studies of the year creditably, shall hand in the best thesis on an assigned subject in Biblical Theology.

The Archibald Alexander Hodge prize will be awarded as follows: the sum of fifty dollars to that student pursuing the

courses of the second year of the Regular Course or of the third year of the Four Years Course, who having completed all the studies of the year creditably, shall hand in the best thesis in an assigned subject in Systematic Theology; the sum of ten dollars will be awarded for the second best thesis.

The first Carter prize was awarded last year to Martin James Stormzand, a graduate of Alma College; the Stanton prize to Oscar Vance Armstrong, a graduate of Washington and Lee University; the first Scribner prize to John Clark Finney, a graduate of Princeton University; the first Maitland prize to Wesley Lynn Hemphill, a graduate of the University of Pennsylvania, and the second to Kenneth Piercy MacDonald, a graduate of the University of Nebraska.

The following themes have been assigned:

For the Carter prizes for 1907-8: Did the Eighth Century Prophets foresee a Babylonian Exile? The Discussion must not involve the question of Deutero-Isaiah, but be regarded rather as preparatory to an investigation of that problem.

For the Stanton prize for 1907-8 the theme will be: The Speech of Elihu, Job. xxxii-xxxvii: are its Contents consonant with the rest of Job?

For the Scribner prizes, for 1907-8: The relations of Paul to the Church at Corinth; for 1908-9: The Errorists of Colossians.

For the Maitland prizes, for 1907-8: A Critical Exegesis of II Thess. ii: 1-17; for 1908-9: Exegesis of Rom. i: 1-17.

For the McLaren prizes, for 1907-8: The Sacrificial and Propitiatory Character of the Passover; for 1908-9: The Conception of Holiness in the Prophet Isaiah.

For the Hodge prizes, for 1907-8: The Principles of Representative Responsibility and its Applications in Theology; for 1908-9: Liberty and Ability.

All essays competing for prizes must be handed in on or before April 1st at the office of the Registrar and Secretary of the Faculty.

GENERAL INFORMATION.

RELIGIOUS EXERCISES.

Daily prayers, which every student is expected to attend, are conducted in the evening by the professors.

On Sabbath mornings the members of the Faculty in rotation or invited ministers preach in the Seminary Chapel, and in the afternoon conduct a conference, at which the discourse is on a subject previously announced and the devotional exercises are by the students. During the session of 1906-7 the following visiting ministers delivered sermons in the Chapel and addresses at the conference: Rev. Hunter Corbett, D.D., Moderator of the General Assembly; Rev. James McLeod, D.D., late of Scranton, Pa.; Rev. Henry van Dyke, D.D., of Princeton; Rev. S. S. Palmer, D.D., of Columbus, O.; Rev. Harris E. Kirk, D.D., of Baltimore; Rev. J. Sparhawk Jones, D.D., of Philadelphia; President D. W. Fisher, D.D., of Hanover College; Rev. Louis F. Benson, D.D., of Philadelphia; President J. D. Moffat, D.D., of Washington and Jefferson College, and Rev. Robert F. Coyle, D.D., of Denver, Col.

The Autumn Religious Conference, conducted by a Committee of the Board of Directors of which the Rev. John R. Davies, D.D., is chairman, is held annually, two days being occupied by a program of addresses upon subjects of a practical and experimental nature by representative pastors and leaders in various forms of Christian work. The speakers at the 1907 Conference were: Rev. A. T. Pierson, D.D., of New York; Rev. J. Russell Conwell, D.D., of Philadelphia; Prof. Cornelius Woelfkin, D.D., of Rochester, N. Y.; Mr. Charles G. Trumbull, Editor of the Sunday School Times; Rev. Abbott E. Kittredge, D.D., of New York, and Mr. John H. Converse, of Philadelphia.

A meeting for devotion and for instruction in general lines of Christian activity is held every Tuesday evening by the students. Addresses are delivered by men prominent in religious work. The meeting on the first Tuesday evening of each month is the concert of prayer for missions and is under the direction of the professors. On invitation of the Faculty, or of the students' religious association with the approval of the Faculty, addresses on missionary themes were delivered during the session of 1906-7 by Rev. C. R. Watson, D.D., Secretary of the Foreign Mission Board of the United Presbyterian Church; Rev. A. J. Brown, D.D., Secretary of the Presbyterian Board of Foreign Missions: Rev. F. W. Frost, of the China Inland Mission; Mr. J. Campbell White, of the Laymen's Missionary Movement; Rev. S. M. Zweemer, D.D., of Arabia; Rev. J. F. Gale, D.D., of Korea; Rev. S. M. Jordan, of Persia; Rev. Andrew Beattie, D.D., of China; and Rev. F. E. Hoskins, of Syria; upon Home Mission themes by Rev. C. L. Thompson, D.D., Rev. Charles Stelzle and Mr. Von Ogden Vogt, of the Presbyterian Board of Home Missions; Rev. A. F. Schauffler, D.D., President of the New York City Mission; Rev. H. G. Furbay, of the Industrial Mission of New York; Rev. Louis Meyer, of the Mission to the Jews; and upon practical religious work of different kinds by Rev. J. M. Fulton, D.D., of the Temperance Committee of the Presbyterian Church; Rev. E. A. Keigwin, D.D., and Rev. J. M. Farrar, D.D., of New York; Rev. Harris E. Kirk, D.D., of Baltimore; Bishop W. F. McDowell, of Chicago; and John Sparhawk, Esq., of Philadelphia. In addition to these there were eight addresses on some phase of religious life or work by speakers from abroad. Rev. Minot C. Morgan, of Summit, N. J., preached and addressed the students on the Day of Prayer for Colleges. Various other meetings for devotion or mutual exhortation are maintained by the students either as a body, or by each class separately.

Abundant opportunities for active usefulness and observation of pastoral life are afforded in Princeton and its vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday School instruction, and in other kinds of Christian work.

LIBRARY.

The Library, which is in the two buildings erected for it in 1843 and 1879 by the late James Lenox, LL.D., of New York, now contains 78,000 bound volumes, chiefly theological, including the libraries of Drs. Ashbel Green, John M. Krebs, John Breckinridge, etc.; the valuable library of Dr. J. Addison Alexander, the gift of Messrs. R. L. and A. Stuart; 2,800 volumes of the library of the late Prof. Wm. Henry Green, bequeathed by him to the Seminary; a remarkably full collection of works on the Baptist controversy embracing over 2,000 volumes and 3,000 pamphlets, gathered and presented by the late Mr. Samuel Agnew, of Philadelphia; a collection of 2,000 volumes of Puritan theology, presented by friends of the Seminary; also 1,210 volumes from the library of the late Professor Samuel Miller, presented by his great-great-grandson, Samuel Miller Breckinridge Long, in memory of Judge Samuel Miller Breckinridge. In addition to the bound volumes already mentioned, the Library possesses 31,000 pamphlets, including the large and unique collection presented by the Rev. Dr. Sprague. The Library has a fund of ten thousand dollars from the generosity of the late Messrs. R. L. and A. Stuart, an additional fund of twenty-five thousand dollars from the estate of John C. Green, Esq., whose annual proceeds, together with an annual appropriation of six thousand dollars from the Gelston-Winthrop Memorial Fund, are devoted to its maintenance and increase; a fund of one thousand dollars given by the late Rev. Dr. Samuel M. Hamill, of which the income is for the purchase of books on foreign missions;

a fund of three thousand dollars, given by Mrs. R. L. Kennedy, of Philadelphia, the income of which is for the purchase of books on church history, and a memorial fund of five thousand dollars from the estate of the late Mary Cheves Dulles, the income of which is for the purchase of books.

The Library is divided into a Circulating and a Reference Library. The Circulating Library, in the later of the two buildings, is open four hours on Saturday and six hours on the other week-days. The Reference Library, in the older building, is open seven hours in the day and three hours at night, except on Sundays. It contains a large number of theological, missionary and other periodicals. The religious weeklies are to be found in the parlor of Alexander Hall, and each of the parlors of the three dormitories is supplied with prominent daily papers of New York and Philadelphia.

The Library staff, in addition to the librarian, consists of: the Rev. William B. Shedd, assistant to the librarian; Miss C. M. Alexander, cataloguer; Miss Isabella H. Gosman, and Miss Margaretta Terhune.

The students of the Seminary are entitled to the free use of the library of the University, under its rules.

STUART HALL.

This admirable structure, erected by Messrs. R. L. and A. Stuart in 1876, affords most ample and complete accommodations in the way of lecture-rooms and apartments devoted to other public uses of the institution.

DORMITORIES.

Alexander Hall, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the fall of 1817. In it the rooms, whether

intended for one occupant or two, are connected with a separate bedroom.

Brown Hall is a memorial of the munificence of Mrs. Isabella Brown, of Baltimore. The corner-stone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the fall of 1865. It is the dormitory of single rooms. They are well lighted, easily ventilated and commodious.

Hodge Hall, built by money bequeathed by Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedchamber, or, in the few cases where the study is to be shared by two occupants, a separate sleeping apartment for each.

Each of these dormitories is provided with fire escapes and contains bathrooms and a parlor. Arrangements have been made for the installation of a steam heating and electric lighting plant and it is the intention to have it ready for the complete heating and lighting of the dormitories at the opening of the session in 1908.

ROOMS.

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, washstand, chairs, table, looking-glass, bookcase, floor rug, and either a clothes-press or a closet. Whatever may be needed or desired beyond this general provision must be obtained by the students themselves.

Every student is provided with a room either in the dormitories or, in case they are full, in the town. The drawing for vacant rooms in the dormitories by entering students takes place at 3 p. m. on the first day of the session. A double room will be assigned previous to the opening day to accepted students who wish to room together, if they make application either in person or by letter.

EXPENSES.

There is no charge for tuition or room rent. The fees required of students are \$24.00; including \$10.00 for the attendance of servants, etc., \$2.00 for the Library and reading rooms, and \$12.00 for steam heat and electric light in the study and bed rooms. Board can be obtained at \$3.50-\$4.00 a week. Total of necessary expenses, outside of textbooks, for the Seminary year about \$175.

Books can be bought at a liberal discount, and some class books are provided in the Library.

SCHOLARSHIPS.

Deserving students, whose circumstances require it, receive aid to a limited extent from the scholarships of the Seminary, and from special funds contributed for this purpose. Students needing aid should apply first to the Board of Education through their Presbyteries. If the Board's scholarship should prove insufficient, an additional sum will be granted from the scholarship fund of the Seminary. Application for aid from the scholarship fund should be made to Dr. Greene.

This aid is available equally to students pursuing the Three Years and the Four Years Course, but only for a period not exceeding four years. It is available also for one year for graduate students seeking the degree of Bachelor of Divinity. Other students may receive aid only exceptionally by a special vote of the Faculty.

Students are advised not to engage in teaching or other distracting occupations during term time, with a view to self-support. This is found to interfere seriously with their attention to study, and should be rendered unnecessary by the aid which they may receive from the afore-mentioned sources.

CARE IN SICKNESS.

In case of severe illness, the student has admission to the Isabella McCosh Infirmary, in which one bed has been fully and another partially endowed in behalf of the Seminary. The endowment does not cover the expenses for food, nursing and medical attendance.

REPORTS TO PRESBYTERIES.

Annual reports are sent to presbyteries of the attendance of students under their care upon the exercises of the Seminary. In case of deficiency in scholarship this also is reported.

EXAMINATIONS.

The annual examinations are conducted in writing and the results are submitted to the Committee on Examination and Visitation appointed by the Board of Directors, of which the Rev. George Alexander, D.D., is chairman and the Rev. Samuel T. Lowrie, D.D., is secretary. The mid-year examinations will be held on Thursday, January 9, and the final examinations will begin on Wednesday, April 22, and be continued until Friday of the following week. Students who are absent from the examinations of their class, or who fail to pass this test in a satisfactory manner, must submit to an examination before the second Tuesday of the ensuing October, or lose their standing in the Seminary. The examinations necessary for this purpose are held during the last week of September and the first week of October, according to a published schedule.

THE ACADEMIC YEAR

opens on the third Thursday of September, and closes on the Tuesday before the second Saturday in May.

BROWN HALL.



The drawing for rooms by newly matriculated students takes place in Hodge Hall, at 3 o'clock in the afternoon of the first day of the session. The opening address is delivered in Miller Chapel at 11 o'clock A. M., on the following day.

The Board of Directors holds two stated meetings each year; the first on the second Tuesday of October, the second on the Monday before the second Saturday in May. Both begin at 2 P. M. The Board of Trustees also holds two stated meetings annually; the first on the second Tuesday in November, and the second on the Tuesday before the second Saturday in May. Both begin at 3 P. M.

The annual sermon at the close of the session will be preached on Sabbath, May 3rd, by the President of the Seminary. At this service the sacrament of the Lord's Supper will be administered.

The usual diplomas will be conferred on the next graduating class on Tuesday, May 5, in the presence of the Board of Directors, when the students will be dismissed with an address by the Rev. Robert S. Inglis, or by the Rev. Robert P. Kerr, D.D., his alternate.

VACATIONS.

The long summer vacation presents a suitable opportunity for engaging in teaching, or in other remunerative occupations. Students are particularly encouraged to spend their vacation in practical work, under the direction, or with the approbation of their Pastors, Presbyteries, or the Boards of the Church. This will furnish a most important supplement to the training of the Seminary, affording an experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

A recess of two weeks is also taken at the Christmas holidays.

LOCATION OF THE SEMINARY.

The seclusion and quiet of a rural town is particularly favorable to academic occupation. It was chiefly for this reason, and for the additional advantages of proximity to the College of New Jersey, now Princeton University, that the General Assembly, after mature deliberation, selected Princeton as the site of the first seminary of the Church. Princeton is in quick and easy communication with the neighboring cities of New York and Philadelphia, while yet it is sufficiently removed from them to be free from all distracting influences.

GIFTS AND BEQUESTS TO THE SEMINARY.

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church," at Princeton, New Jersey. Such name and description should be used in all legal documents. Gifts, devises and bequests may, at the pleasure of the donors, be directed to the Permanent Fund, which is for the support of the Professors; to the Education Fund, which is for the aid of needy students; to the Contingent Fund, which is for defraying the general expenses of the institution, its buildings, grounds, etc.; to the Sustentation Fund, or to any other important object connected with the Seminary. The value of a scholarship is from \$2,500, which is the minimum, to \$3,000.

ALUMNI ASSOCIATION OF THE SEMINARY.

The Alumni Association of the Seminary will hold its annual meeting on Tuesday, May 5th, in connection with the alumni dinner in Stuart Hall.

The officers of the Association for the present year are as follows: *President*, Rev. J. Ritchie Smith, D.D., of Harrisburg, Pa.; *Vice-President*, Rev. James M. Barkley, D.D., of Detroit; *Secretary*, Rev. Joseph H. Dulles, of Princeton;

Treasurer, William Brenton Greene, Jr., D.D., of Princeton. These, with Rev. John P. Campbell, D.D., of Baltimore; Rev. Charles A. Richmond, D.D., of Albany, N. Y., and the Rev. G. Phillips Payson, of Milburn, N. J., constitute the Executive Committee.

THE ANNUAL NECROLOGICAL REPORT.

This publication, begun in 1875, contains a brief biographical notice of each of the Alumni of the Seminary dying within the course of a given year. It is prepared by the Secretary of the Alumni Association, who earnestly solicits early and full information respecting deceased Alumni.

THE GENERAL CATALOGUE.

The General Catalogue of the Seminary was revised and brought up to date in 1894. It contains biographical data of all former students of the Seminary, making a volume of four hundred pages. It will be sent free to former students on application to the Librarian. Work has been begun on a new General Catalogue.

CLASS-ROOM SCHEDULE OF THE REGULAR "COURSE OF STUDY."

	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
8-9	2. Ecclesiastical Theology. 1. New Testament Introduction.	2. English Bible. 1. New Testament Exegesis.	3. Biblical Theology of the New Testament.	3. Biblical Theology of the New Testament.		
9-10			3. Apostolic History. 1. Theism.	2. Systematic Theology; Anthropology and Christology.	2. Systematic Theology; Anthropology and Christology.	
10-11	1. Old Testament History.	2. Church History: pre-reformation period. 3. Homiletics.	2. Church History: pre-reformation period.	3. Systematic Theology: soteriology and eschatology.	1. Systematic Theology: prolegomena and theology proper.	
11-12	2. Introduction to the Pentateuch. 1. Eloquence.	3. Christian Ethics and Sociology.	3. Christian Ethics and Sociology.	2. Poetical Literature of the Old Testament. ^a 1. Systematic Theology: prolegomena and theology proper.	2. Biblical Theology of the Old Testament. 1. Hebrew.	
12-1	2. Gospel History.	2. Church History: pre-reformation period. 1. Eloquence.	3. Church History: post-reformation period. 1. Eloquence.	3. Church History: post-reformation period. 1. Eloquence.	3. Church History: post-reformation period. 1. Eloquence.	
4-5	3. Prophetic Literature of the Old Testament. 1. Hebrew.	3. Prophetic Literature of the Old Testament. 1. Hebrew.	2. Poetical Literature of the Old Testament. 1. Hebrew.	2. Evidences of Christianity. 1. O. T. History. ^f	2. Biblical Theology of the Old Testament. 1. Hebrew.	

* In second term, Introduction to the Pentateuch.

Evening prayers at 5 p. m. in the Oratory.

7 p. m. on Friday, and Preaching exercise (2) at 4 p. m. on Monday.

In alternate years Missions at 2 p. m. on Wednesday.

^a In second term, General Introduction to the Old Testament.

Practical Homiletics (3) at 7 p. m. on Monday.

Preaching exercise (1)

The numbers standing before the subjects indicate the year of the Regular Course to which the study belongs.

SCHEDULE OF EXTRA-CURRICULUM CLASSES, 1907-1908.

TIME,	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
9-10	DR. BURRELL. Construction of Sermon. Dr. HODGE. The Person of Christ.	DR. GREENE. Religious Principle of Philosophy of Kant. PROF. ERDMAN. General Epistles.	MR. MACHEN. N. T. Account of the Birth of Jesus. PROF. ERDMAN. General Epistles.	DR. GREENE, Old Testament Ethics. MR. MACHEN. Exeg. of n Corinthians.	DR. GREENE, Old Testament Ethics. MR. MACHEN. Exeg. of n Corinthians.	DR. GREENE, Metaphysics of Christian Apologetics.
10-11	DR. HODGE. Doctrine of Justification.	DR. VOS. Acts of the Apostles.	DR. BOYD. Theories of Pentateuch.	MR. MACHEN. Elementary Greek.	DR. VOS. Teaching of Eighth Cen- tury Prophets.	DR. WARFIELD. Augustine and Latin Patristic Theology.
11-12	PROF. ERDMAN. Acts of the Apostles.	DR. VOS. Pauline Soteriology. Dr. WILSON. Intermediate Arabic.	MR. MACHEN. Elementary Greek.	DR. VOS. Teaching of Eighth Cen- tury Prophets.	DR. WARFIELD. History of Doctrine of Atonement.	DR. WARFIELD. History of Doctrine of Atonement.
12-1	MR. MACHEN. Elementary Greek.	PROF. ARMSTRONG. The Apostolic Fathers.	DR. VOS. Theology of John Calvin.	DR. VOS. Theology of the Epistle to the Hebrews.	DR. VOS. Theology of John Calvin.	DR. WARFIELD. Augustine and Latin Patristic Theology.
2-3	PROF. ARMSTRONG. The Passion History.	DR. DAVIS. Future Life among Se- mites. (1st Term.)	DR. DAVIS. Future Life among Se- mites. (1st Term.)	PROF. ERDMAN. Pauline Epistles.	DR. VOS. Theology of the Epistle to the Hebrews.	DR. WARFIELD. Augustine and Latin Patristic Theology.
3-4				DR. GREENE. Philosophical Apologetics.	DR. VOS. Theology of the Epistle to the Hebrews.	DR. WARFIELD. Augustine and Latin Patristic Theology.
4-5				DR. GREENE. Philosophical Apologetics.	DR. VOS. Theology of the Epistle to the Hebrews.	DR. WARFIELD. Augustine and Latin Patristic Theology.
5-6			DR. WILSON. Arabic for Beginners.		DR. VOS. Theology of the Epistle to the Hebrews.	DR. WARFIELD. Augustine and Latin Patristic Theology.
7-10	DR. BOYD. History of Period after Exile. (7-9.)	PROF. ERDMAN. Methods of Christian Work. (8-9.)			DR. WILSON. Hebrew Reading. (8-10.)	DR. WILSON. Arabic for Beginners.

CALENDAR.

1907.

- Sept. 19. Opening of the ninety-sixth session, matriculation of new students and drawing for rooms.
- Sept. 20. Opening address at 11 o'clock in Miller Chapel.
- Sept. 23–Oct. 7. Examinations for the removal of conditions.
- Oct. 8. Stated Meeting of the Board of Directors.
- Nov. 12. Stated Meeting of the Board of Trustees.
- Nov. 28. Thanksgiving Day.
- Dec. 21, 12 M. Christmas vacation begins.

1908.

- Jan. 6, 10 A. M. Christmas vacation ends.
- Jan. 9. Midyear examinations.
- Jan. 30. Day of Prayer for Colleges.
- Apr. 22–May 1. Final examinations.
- May 3. Sacrament of the Lord's Supper.
- May 4. Stated Meeting of the Board of Directors.
- May 5. 96th Annual Commencement. Meeting of the Board of Trustees.
- Sept. 17. Opening of the ninety-seventh session, matriculation of new students in the office of the Registrar and Secretary, and drawing for rooms by entering students at 3 o'clock in the Treasurer's office. These offices are in Hodge Hall.
- Sept. 18. Opening address at 11 o'clock in Miller Chapel.
- Sept. 26–Oct. 5. Examinations for the removal of conditions.
- Oct. 6. Stated Meeting of the Board of Directors.
- Nov. 10. Stated Meeting of the Board of Trustees.

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